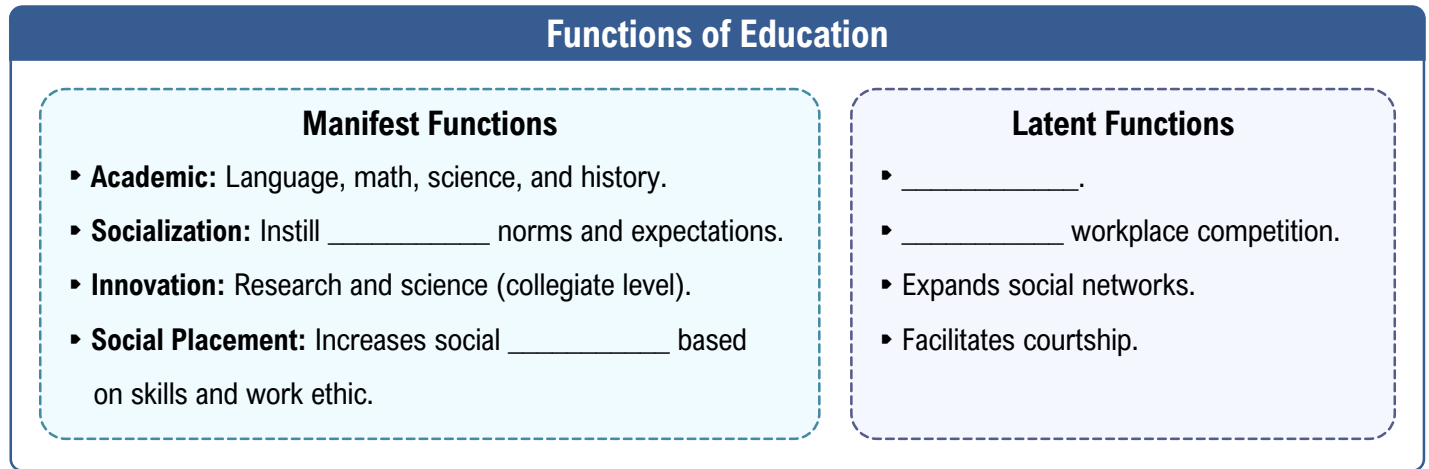


TOPIC: THEORETICAL PERSPECTIVES ON EDUCATION

Functionalist Perspective on Education

◆ Functionalists focus on the intended () & unintended () functions of education.



EXAMPLE

The box below lists some manifest and latent functions of education. Pick one manifest and one latent function and write a sentence about how it helps society function.

Manifest	Functions
<hr/> <hr/> <hr/>	
Latent	Childcare. Cultural Transmission. Social Placement. Courtship. Social Networks. Social Control.
<hr/> <hr/> <hr/>	

PRACTICE

Based on your understanding of the functionalist perspective, which statement would you expect a functionalist sociologist to agree with?

- a) The interactions between students and teachers shape a student's expectations of themselves.
- b) In a multicultural society, formal education teaches cultural expectations to aid in assimilation.
- c) Formal education recreates the social structures of society at large and can perpetuate inequality.
- d) Education in schools only functions to create a more merit-based society.

TOPIC: THEORETICAL PERSPECTIVES ON EDUCATION

Conflict Perspective on Education

- ◆ Conflict perspective focuses on how education creates & perpetuates inequality.

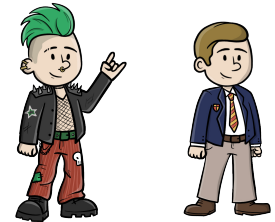
Cultural Capital

- ◆ Cultural knowledge & resources that are used to navigate social life.
- ◆ Comes from the _____.
 - Ex: Materials to do schoolwork, help with college applications, etc.
- ◆ Individuals with ____ cultural capital may be rewarded for it in school.
- ◆ Transforms social standing/class into personal _____.



Hidden Curriculum

- ◆ Norms, values, and beliefs that are taught _____. For example:
 - Dress codes (imply that obedience is more important than personal expression).
 - Obedience to authority (mirrors being subordinate in the workplace).
- ◆ Students with _____ cultural capital often understand how to succeed within the hidden curriculum.



Tracking

Students are assigned to different academic tracks based on their achievement.

- ◆ Often based on standardized test scores → can be _____ towards high SES individuals.
 - ◆ Tracking can influence students' education and their _____-concept.
- ◆ Globally, _____ to education can be limited for particular groups (women, racial minorities, & poverty).

EXAMPLE

Tracking is the practice where students are put on different educational tracks based on their abilities.

1. Why might individuals support tracking in education?

2. What issues might a conflict perspective sociologist have with tracking?

TOPIC: THEORETICAL PERSPECTIVES ON EDUCATION

PRACTICE

Which of the following would be examples of cultural capital?

- I. Owning a computer for working on homework.
- II. A parent with a master's degree, who can help you navigate college bureaucracy.
- III. Access to a private tutor for the SAT.

-
- a) I & II. b) I & III. c) II & III. d) I, II, & III.

PRACTICE

True or False: if false, choose the answer that best corrects the statement.

The hidden curriculum often ends up benefiting students from high socioeconomic status backgrounds.

-
- a) True.
- b) False, hidden curriculum most often benefits students from low SES backgrounds.
- c) False, hidden curriculum most often benefits working class students.
- d) False, hidden curriculum most often benefits students from multicultural backgrounds.

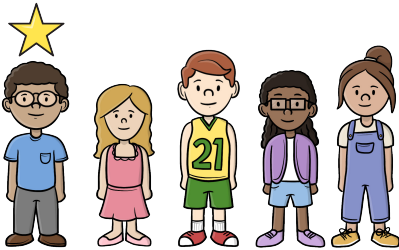
TOPIC: THEORETICAL PERSPECTIVES ON EDUCATION

Symbolic Interactionist Perspective on Education

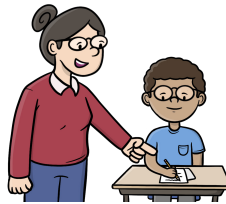
- ◆ Symbolic Interactionists look at how interactions between individuals shape the experience of education.
 - Strong focus on _____.

Self-Fulfilling Prophecy

- ◆ How a teacher labels and treats a student can influence their _____.
- ◆ **Rosenthal & Jacobson** (1968): Studied self-fulfilling prophecy in the classroom.



_____ labeled
some students as “gifted.”



Informed teachers these
students were “intellectual
bloomers.”

REPORT CARD	
A+	Math
A+	Science
A+	History

By the end of the year the
“gifted” students were at the
_____ of their class.

Credentialism

- ◆ Focus on degrees & certificates as markers of education, skill, and intelligence.
- ◆ Labeling on the _____ level.



EXAMPLE

In one or two sentences, describe the idea of a self-fulfilling prophecy in education, and why this is relevant under the symbolic interactionist perspective.

PRACTICE

A focus on credentials leads to increased _____ among adults in a society.

- a) Labeling. b) Tracking. c) Self-fulfilling prophecy. d) Recidivism.