<u>Descriptive Statistics – Measures of Central Tendency</u>

- ◆ Descriptive Statistics: Statistics that _____ data. Two main types:
 - 1. Measures of Central Tendency: Which values are most _______.
 - 2. Measures of Variability: How much individual responses ______.

1. Measures of Central Tendency

	Mean	Median	Mode	
Definition	The value.	The	The most	
		The value.	(frequent) value.	
How to Calculate	Add up values and divide	Put values in numerical order	Count how often each	
niow to Calculate	by the number of values.	and find middle value.	value occurs.	
Dataset				
IQ Scores	Mean:			
(n = 7)				
85	Median:			
115				
85	Mode :			
95				
90				
130				
135		80 90 100	110 120 130	
Vaaa in Rainad	Easily skewed by outliers	Very useful when dataset	Some datasets will have	
Keep in Mind	('unusual' numbers in data). has mode or multiple mode			

EXAMPLE

Calculate the mean, median, and mode of the following dataset. Then, fill in the blanks: In this dataset, the	
is not as useful because it is skewed by an	

Dataset
300,000
325,000
1,500,000
275,000
425,000
350,000
325,000

Mean: _____ Median: ____ Mode: ____

PRACTICE

Desmond is a graduate student who does a lot of work with household income data, and his samples almost always have outliers. Which measure of central tendency might be the most useful for Desmond to use?

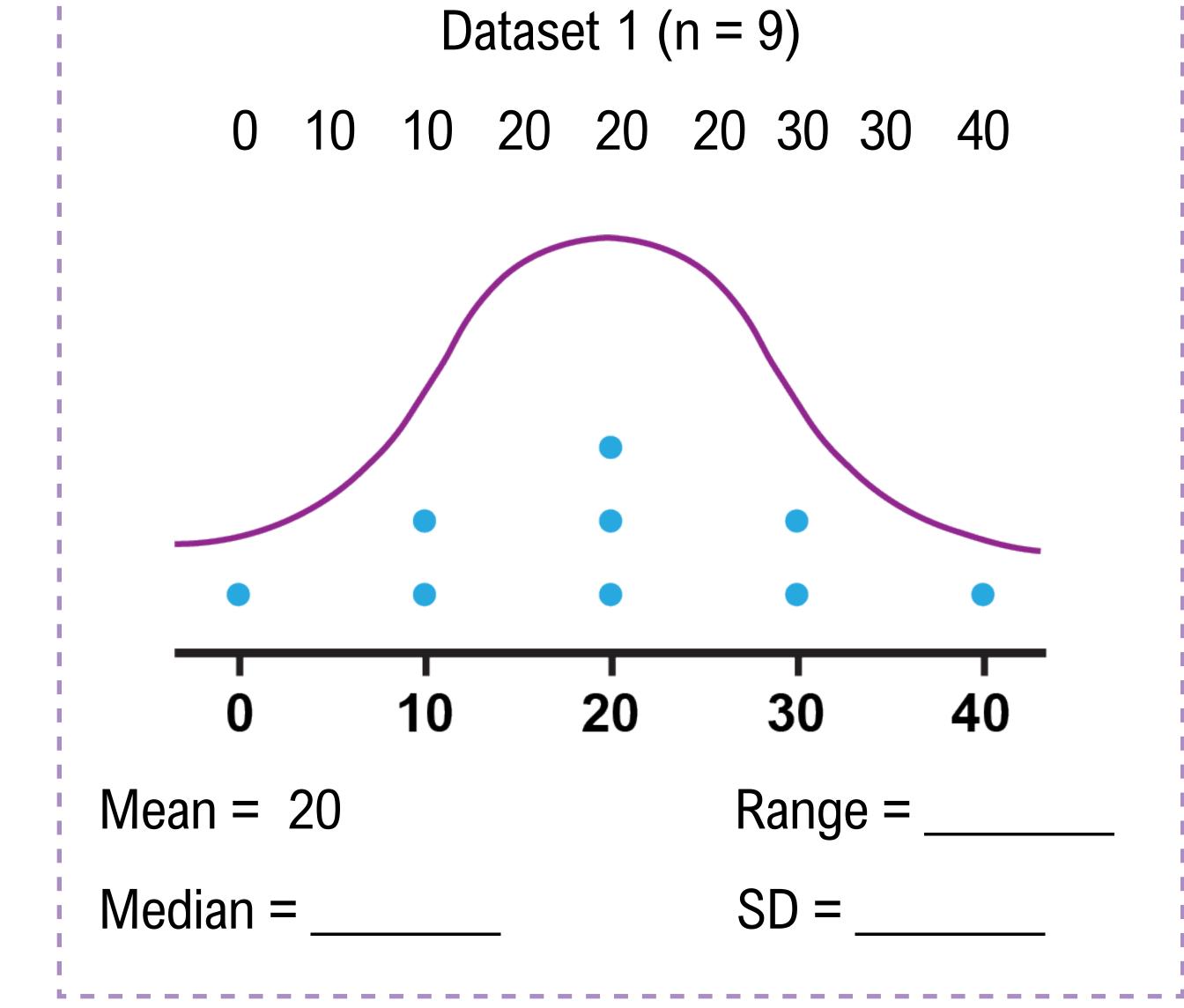
- a) Mean.
- b) Median.
- c) Mode.
- d) Range.

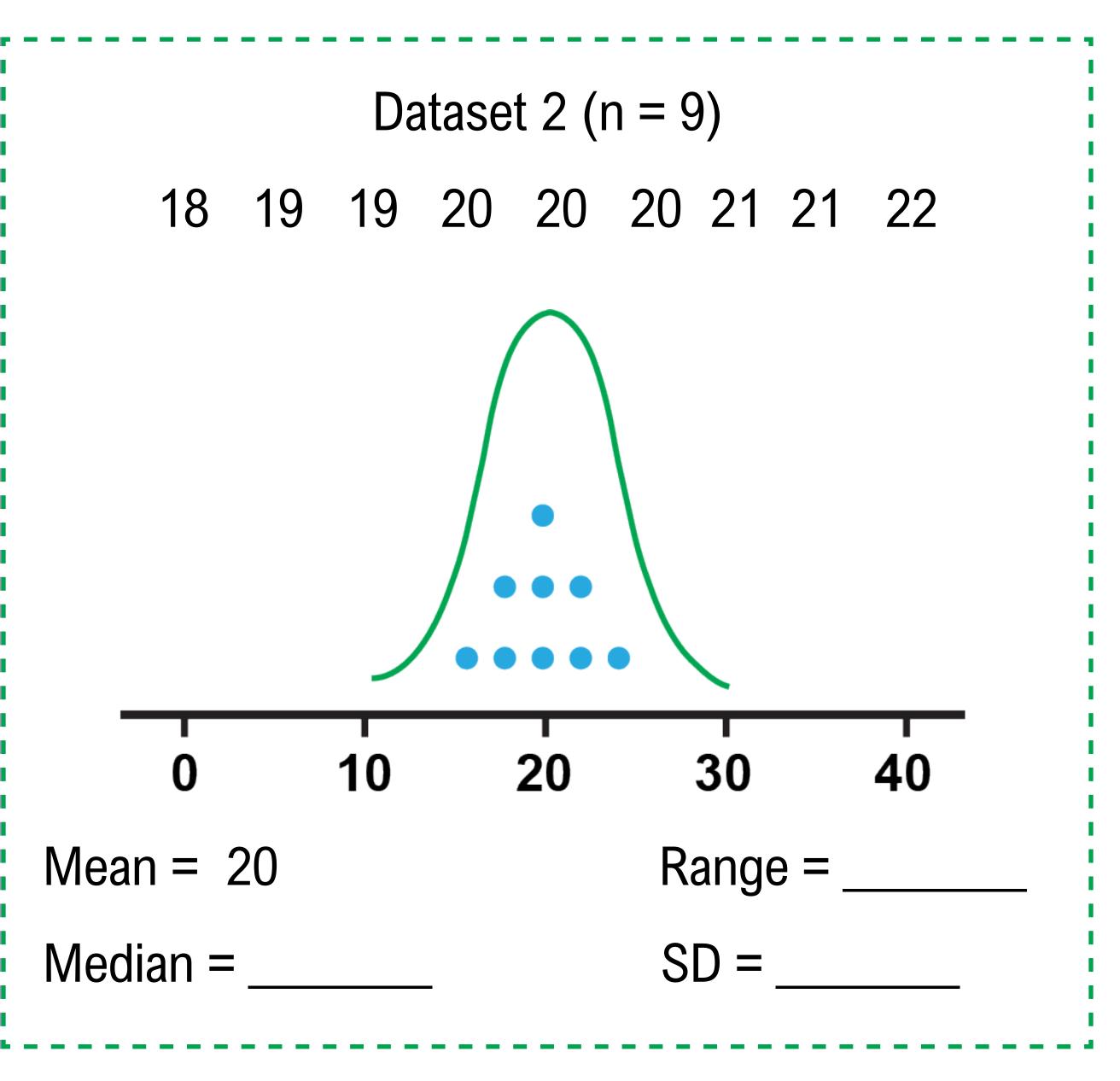
<u>Descriptive Statistics – Measures of Variability</u>

◆ Variability gives us a sense of how our data is _____ out. Two main measures:

2. Measures of Variability

	Range	Standard Deviation
Definition	The difference between the highest and	Indicates the average distance that each
	values in the data.	datapoint is from the





EXAMPLE

Below are two datasets. Compare them, and then choose the answer that best describes the data.

Dataset 17 5 10 8 6

Dataset 2						
	5	18	27	1	10	

- a) Dataset 1 has greater variability.
- b) Dataset 2 has greater variability.
- c) These datasets have the same amount of variability.
- d) There is not enough information given to assess the variability of these datasets.

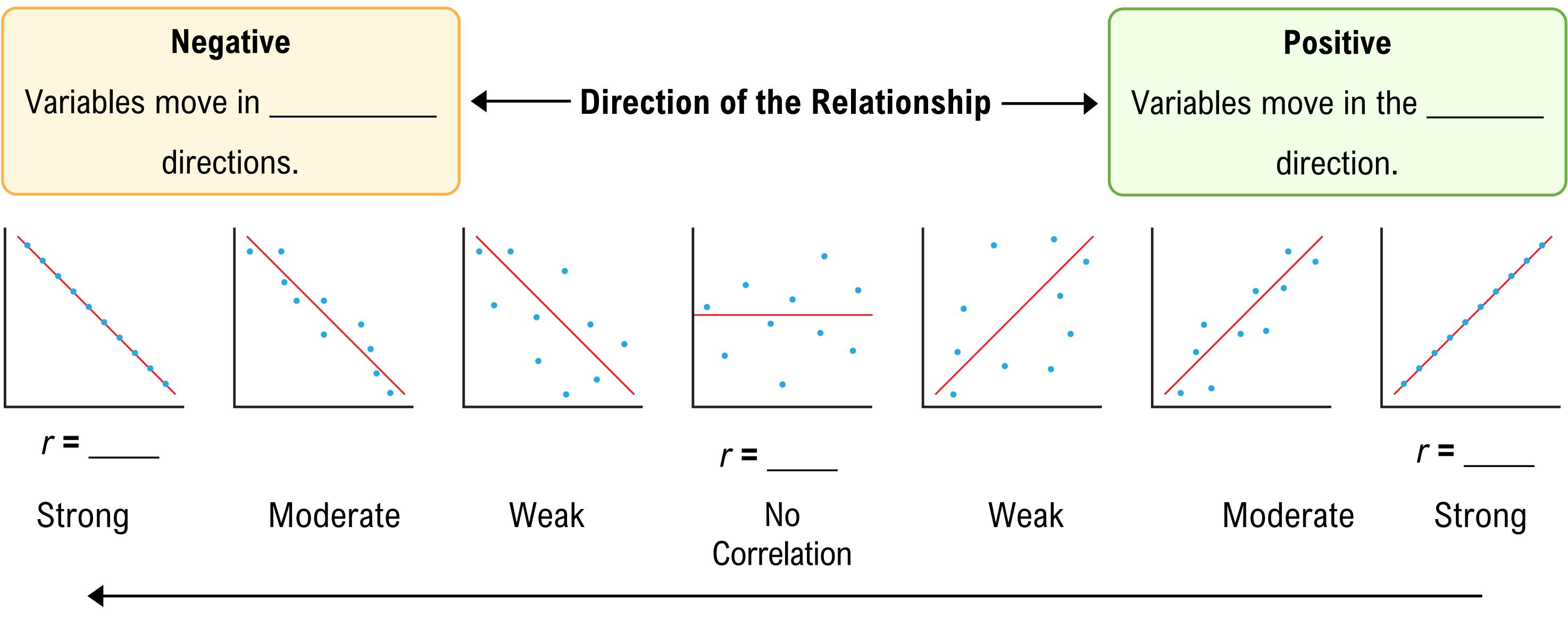


Calculate the range of the following dataset: 22, 28, 31, 25, 42, 30.

- a) 17
- b) 20
- c) 12
- d) 14

Correlations

◆ Correlation: Measure of the direction and strength of a relationship, quantified with a correlation coefficient (r).







There is no standard for what is considered a "strong," "moderate," or "weak" correlation. It differs among fields and topics of study. So don't worry if you notice inconsistent descriptions as you begin to read research.

EXAMPLE

Dr. Goldberg is examining the relationship between caffeine consumption and IQ. His data shows a correlation coefficient of r = .02. Which of the following statements provides the **BEST** description of this data?

- a) Caffeine consumption and IQ have a strong positive correlation.
- b) There appears to be almost no relationship between caffeine consumption and IQ.
- c) There appears to be a moderate negative relationship between caffeine consumption and IQ.
- d) Caffeine consumption and IQ are negatively correlated.

PRACTICE

Which of the following correlation coefficients indicates the strongest relationship between two variables?

a)
$$r = +.25$$

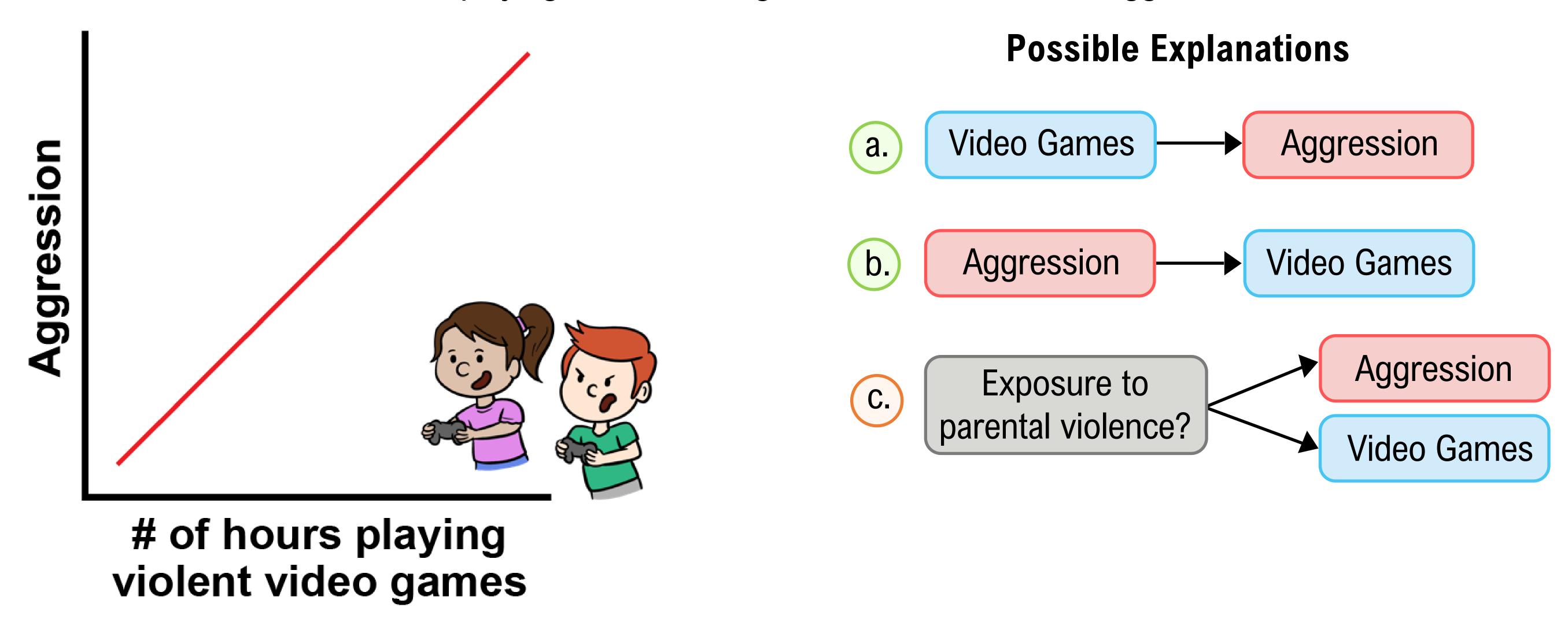
b)
$$r = +.55$$

c)
$$r = -.10$$

d)
$$r = -.65$$

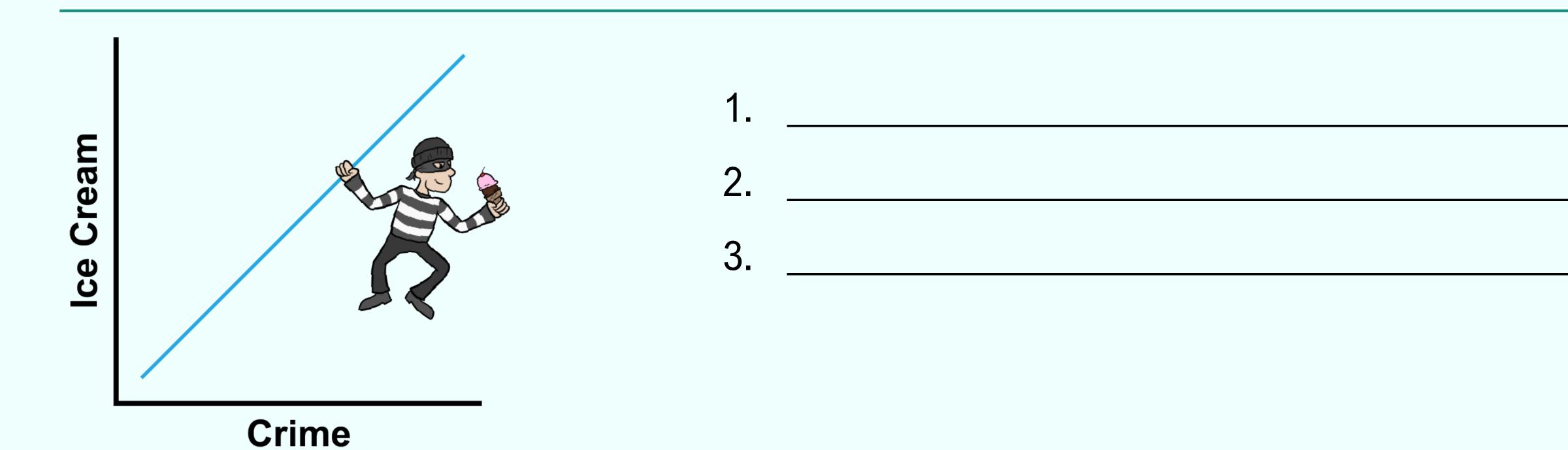
Correlation Does Not Equal Causation

- ◆ There are two main reasons to keep this in mind:
- 1. Lack of _____ precedence.
- 2. Third-Variable Problem: A correlation between two variables is actually explained by a _____ variable.
- Ex: Some research shows that playing violent video games is correlated with aggressive behavior in children.



EXAMPLE

Dr. Florence recently conducted a study and found that ice-cream sales and crime are positively correlated (r = .78). Write out three *possible* explanations for these findings, and state which explanation is the most likely.



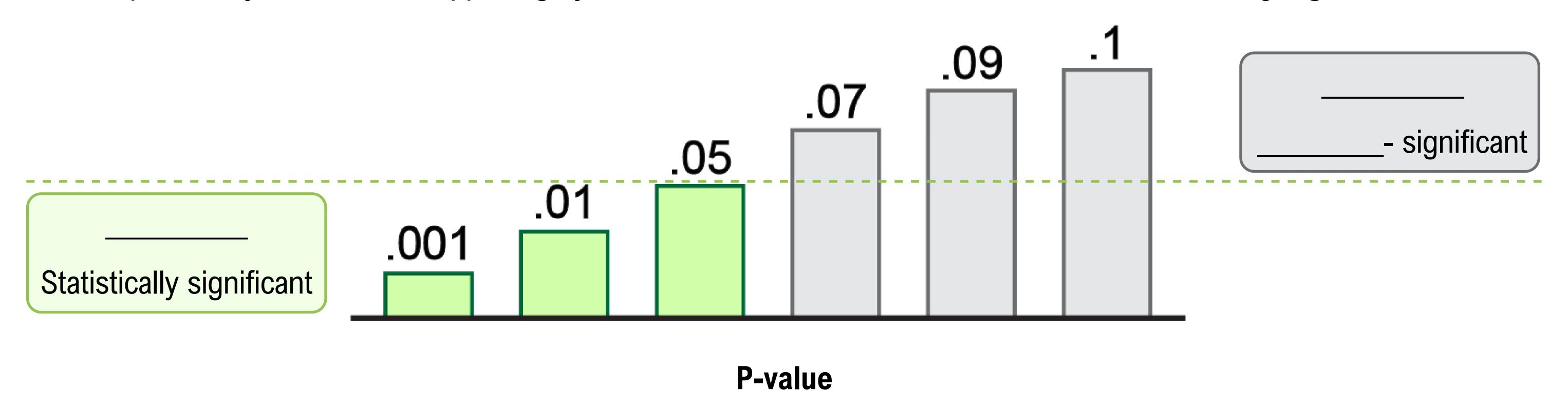
PRACTICE

What does the third-variable problem refer to in correlational research?

- a) The presence of an unmeasured variable that may influence both variables being studied.
- b) When you examine more than three variables, correlational research becomes unreliable.
- c) The difficulty in determining if a correlation is positive or negative.
- d) A common error that can occur in correlational research when a sample size is too small.

Inferential Statistics

- ◆ Used to draw conclusions about how statistically _____ a study's results are.
- ◆ Show the probability of getting the _____ results if there was ____ relationship between the variables.
- ◆ If the probability of the event *happening by chance* is less than _____ we consider it **statistically significant**.



EXAMPLE

Read through the following example. Interpret the results and fill in the blanks.

Hypothesis: New drug, PillXP, will be more effective at reducing anxiety and depression symptoms than a placebo.

Design: Experimental Group A takes *PillXP* for one week. Group B receives a placebo for one week. Data on anxiety and depression symptoms are collected at the end of the trial.

Results:

	Group A	Group B	p
Anxiety Score	M=12	M=26	.05*
Depression Score	M=20	M=21	.11

Interpretation: Group _____ had a statistically significant reduction in anxiety symptoms compared to Group ____.

This study did _____ find evidence of a significant effect with regard to depression scores.

PRACTICE

Which of the following "p values" would indicate that a statistically significant relationship was found between two variables?

- a) p < .01
- b) p < .05
- c) p < .09
- d) Both a and b