Introduction to the Three Box Model

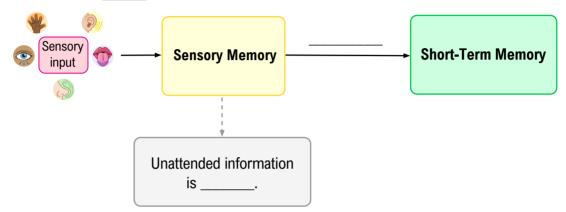
- ◆ Three-Box Model: Model for memory storage that involves _____ stages.
 - Information flows sequentially through each stage.
 - Each stage is likened to a "_____" that holds our memories.



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Sensory Memory

- ◆ Sensory Memory: Stage of storage that deals with incoming sensory _____.
 - Retains stimuli for than a few seconds.
 - Visual Stimuli: _____ a second.
 - Auditory Stimuli: Less than _____ seconds.



EXAMPLE

Sensory memory holds on to incoming information for an incredibly short period of time. Why is this
advantageous?

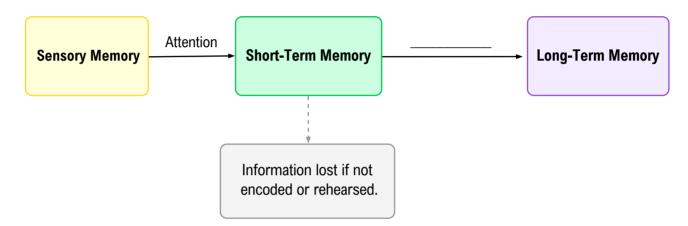
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Which of the following statements about sensory memory are true?

- I) Irrelevant stimuli are forgotten virtually immediately.
- II) Auditory stimuli are generally retained for longer than visual stimuli.
- III) Information that you pay attention to moves to short-term memory.
- a) | & ||. b) | & |||. c) || & |||. d) ||, ||, & |||.

Short-Term And Working Memory:

- ◆ Short-Term Memory: Temporary storage that holds information for about ______ seconds.
- ◆ Working Memory: The _____ manipulation of information in short term memory.
- ◆ Short-term memory is limited in how _____ information it can hold.
 - ► Historically believed to be ____ items ± ____ (Miller, 1965).
 - Now believed to be _____ items ± ___ (Cowan, 2010).



EXAMPLE

The terms 'short-term memory' and 'working memory' are sometimes used interchangeably, but they are distinct concepts. Briefly explain the difference between them.

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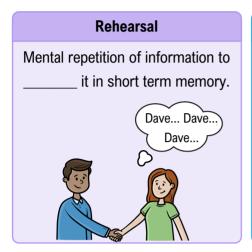
True or False: if false, choose the answer that best corrects the statement.

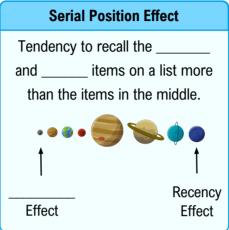
Short-term memory is the first step in the three-box model.

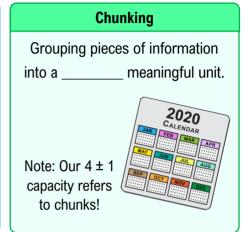
- a) True.
- b) False, short-term memory is the second step in the three-box model.
- c) False, short-term memory is the third step in the three-box model.
- d) False, short-term memory is part of the first and third steps of the three-box model.

Short-Term and Working Memory Capacity

◆ Strategies can increase short-term/working memory _____:







- ◆ These strategies can be applied consciously or unconsciously.
- Additional factors to consider:
 - Expertise in a subject can capacity.
 - Attention/interest can ____ capacity.
 - Physical discomfort (ex: being tired, hungry, or stressed will _____ capacity).

EXAMPLE

For each situation below, determine which strategy to improve working memory is being used. If no strategy is being used, write NA.

- a. Ed memorizes an account verification code by breaking it into 3 two-digit numbers instead of 6 one-digit numbers.
- b. Joann notices a blue jay as she is walking to the bus stop.
- c. While walking to her dorm, Imani mentally repeats a list of four items she needs to put in her bag when she gets home.

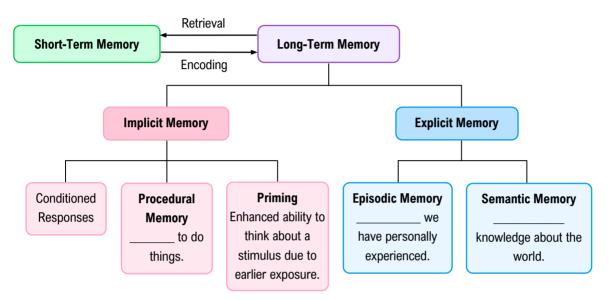
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Which of the following is NOT true of short-term memory?

- a) Commonly impacted by the serial position effect.
- b) It can hold a limited amount of information.
- c) Typically holds information for a short length of time.
- d) Can only process visual stimuli.

Long-Term Memory

- ◆ Long-Term Memory: Storage of ______ information over long periods of time; near-limitless capacity.
- ◆ Long-term memory can be divided into categories:
 - Implicit (Non-declarative) Memory: Influences thoughts and behaviors _____ conscious awareness.
 - _____ (Declarative) Memory: Memories we can consciously retrieve.



EXAMPLE

Match each situation below to the type of explicit memory that it describes. Write the letter of the statement in the appropriate box.

- a. Remembering your 12th birthday.
- **b.** Knowing the quadratic formula.
- c. Memories of your childhood dog.
- **d.** Knowing the main character of *Pride and Prejudice*.
- e. The mitochondria is the powerhouse of the cell.
- f. Your first kiss.

Episodic Memory:

Semantic Memory: _____

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Which of the following is NOT a type of implicit memory?

- a) Classical Conditioning.
- b) Episodic Memory.
- c) Priming.
- d) Procedural Memory.

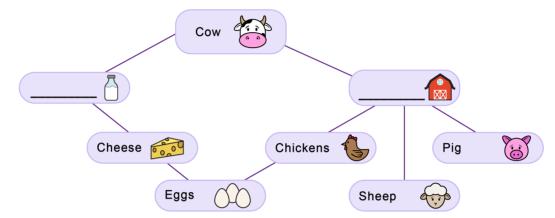
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Which of the following terms are matched correctly?

- a) Implicit memory: unconscious.
- b) Semantic memory: unconscious.
- c) Episodic memory: unconscious.
- d) Nondeclarative memory: conscious.

Organization of Long-Term Memory

- ◆ Associative (semantic) networks: Networks consisting of ______ that represent interrelated concepts.
 - More frequent association = _____ link between concepts.
 - Activating one node makes related nodes ______ to retrieve.
- ◆ ______ to each individual, but we do see overlap with common factual and cultural information.



PRACTICE

True or False: if false, choose the answer that best corrects the statement.

In associative networks, activating a node makes it more difficult to access related nodes.

- a) True.
- b) False: In associative networks, activating a node does not impact related nodes at all.
- c) False: In associative networks, activating a node makes it easier to access related nodes.
- d) False: In associative networks, activating a node makes it easier to access unrelated nodes and concepts.