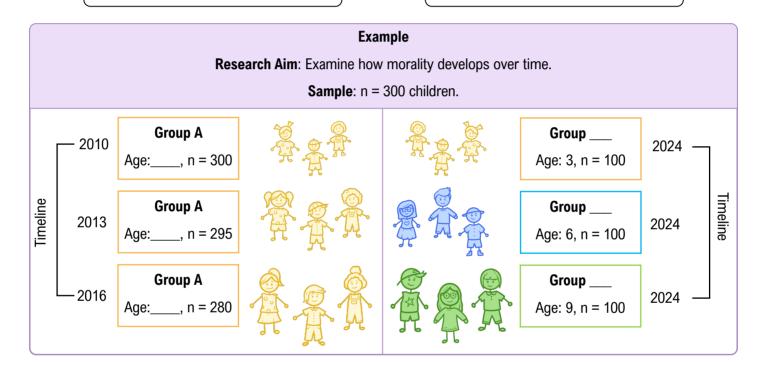
### **TOPIC: DEVELOPMENTAL DESIGNS**

### **Developmental Designs**

- ◆ Developmental designs are used when we want to understand how humans \_\_\_\_\_ over time.
- ◆ There are \_\_\_\_\_ main types of developmental designs: 1) Longitudinal and 2) Cross-Sectional.
  - Longitudinal Design: A study in which individuals are followed and periodically reassessed over \_\_\_\_\_.
- Cross-Sectional Design: A study in which multiple age groups are studied at a \_\_\_\_\_ point in time.



# **Longitudinal Designs**

## **Cross-Sectional Designs**

Strengths	Limitations
1. Captures development.	1 capture individual development.
2. Establishes precedence among	2. Unless experimental, cannot establish temporal
variables.	precedence between variables.
Limitations	Strenghts
1. Time consuming and	1 and cheaper to conduct.
<ol> <li>Time consuming and</li> <li>Attrition (participants dropping out of the study</li> </ol>	1 and cheaper to conduct.     2. Do lose participants due to attrition.

#### **TOPIC: DEVELOPMENTAL DESIGNS**

#### **EXAMPLE**

Which of the following is an advantage of longitudinal research over cross-sectional research?

- a) Longitudinal designs allow us to examine the development of various psychological phenomena.
- b) Longitudinal designs have the benefit of random sampling.
- c) Longitudinal designs allow researchers to examine developmental change within the same individuals over time.
- d) Longitudinal designs tend to be quicker to conduct and more cost-effective than cross-sectional research.

#### PRACTICE

A research team is trying to understand social development from childhood to adolescence. They plan to collect data from different age groups (ages 8, 12, and 16) at one time point. This would be a \_\_\_\_\_\_.

- a) Longitudinal study.
- b) Experimental study.
- c) Cross-sectional study.
- d) Case study.