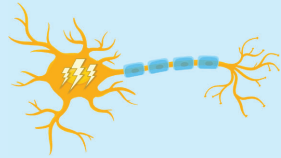


TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Electrochemical Communication

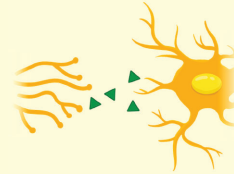
- ◆ Neurons communicate through electrical impulses and chemical signals.

Electrical communication happens
_____ neurons.



Called _____ potentials.

Chemical communication happens
_____ neurons.

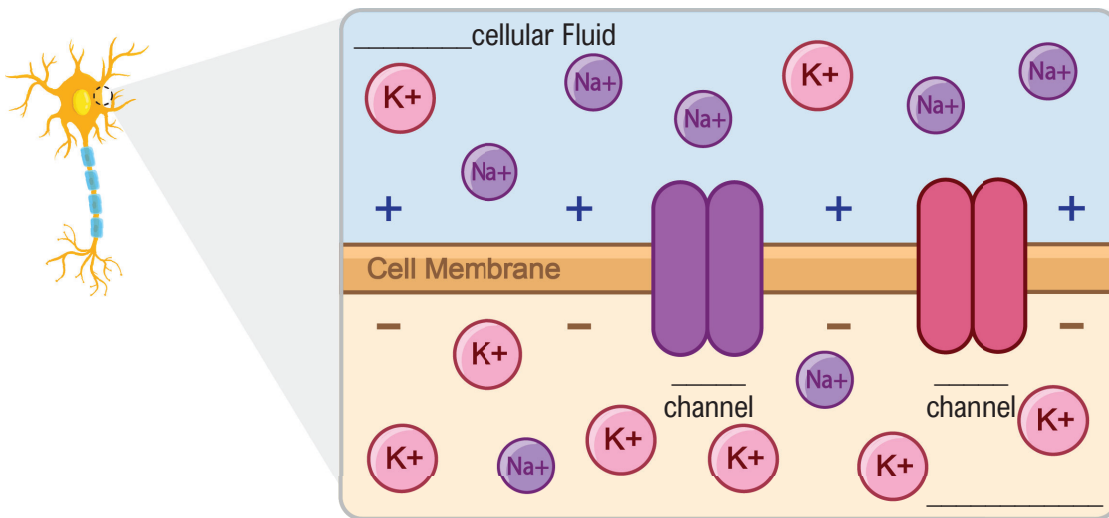


Involves _____ transmitters.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Electrical Communication – Action Potentials: Part 1

- ◆ **Ions:** Particles that carry a small _____ charge.
 - Some important ions in the brain are sodium (_____) and potassium (_____).
- ◆ A neuron's membrane has **ion** _____ that allow ions to flow in/out of the cell.
 - Some channels are _____ **gated**, meaning they open/close when the neuron reaches a specific voltage.
- ◆ Ions follow their *electrical gradient*: ions move toward areas of _____ charge.



EXAMPLE

True or False: If false, choose the answer that best corrects the statement.

Ions are attracted toward areas of opposite charge.

- a) True.
- b) False: Ions are attracted toward areas of the same charge.
- c) False: Electrical charges do not influence the movement of ions.
- d) False: Ions are repelled by areas of opposite charge.

PRACTICE

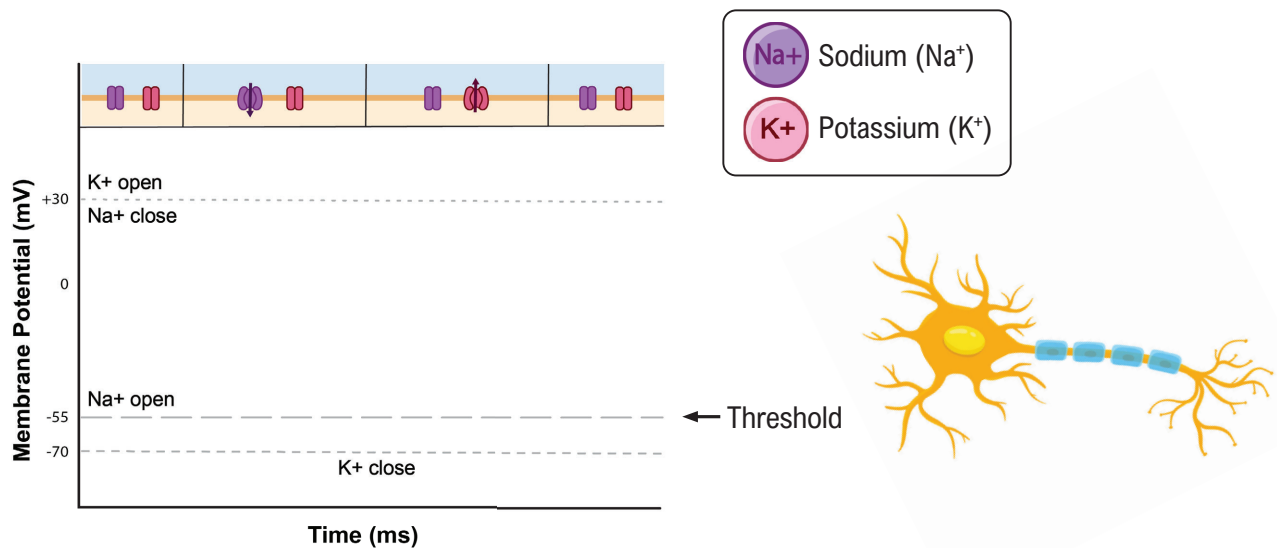
What is the role of ion channels in a neuron?

- a) To allow vital nutrients in and out of the cell.
- b) To allow for the movement of ions in and out of the cell.
- c) To create an equal distribution of sodium and potassium on each side of the cell membrane.
- d) To protect the neuron from invading pathogens.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Electrical Communication – Action Potentials: Part 2

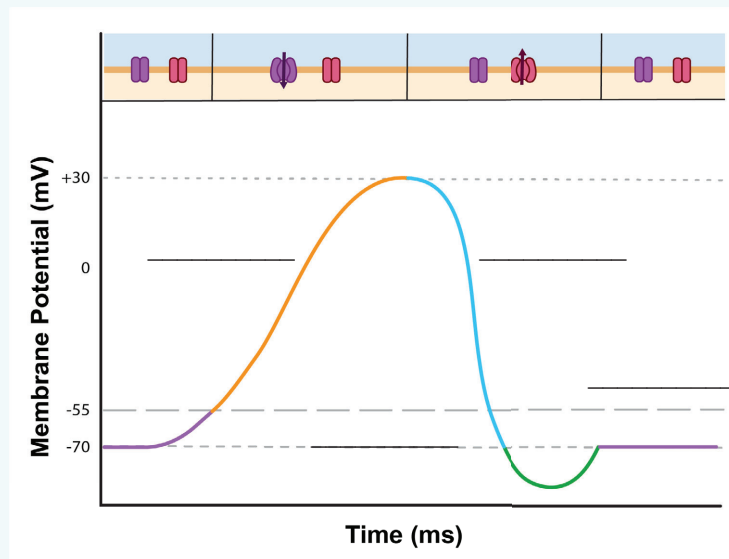
- ◆ Neurons start at **resting potential**, with an internal voltage of about _____ mV.
- ◆ When internal voltage reaches _____ mV (**threshold**) an action potential will occur.
- ◆ **Action potential**: A rapid change in _____ within a neuron; the basis for neural signaling.
 - Action potentials are ____-**or-nothing** events .
- ◆ Once the threshold is reached, an action potential follows the following sequence:
 1. **Depolarization**: Sodium floods in; voltage gets more _____.
 2. **Repolarization**: Potassium floods out; voltage gets more _____.
 3. **Refractory period**: Voltage _____ negative than resting potential; neuron _____ fire.
 4. Return to **resting potential**.



TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

EXAMPLE

For the following graph, use the words in the box to label each section of the graph.



- a) Refractory period.
- b) Depolarization.
- c) Return to resting potential.
- d) Repolarization.

PRACTICE

Which of the follow statements about action potentials are true?

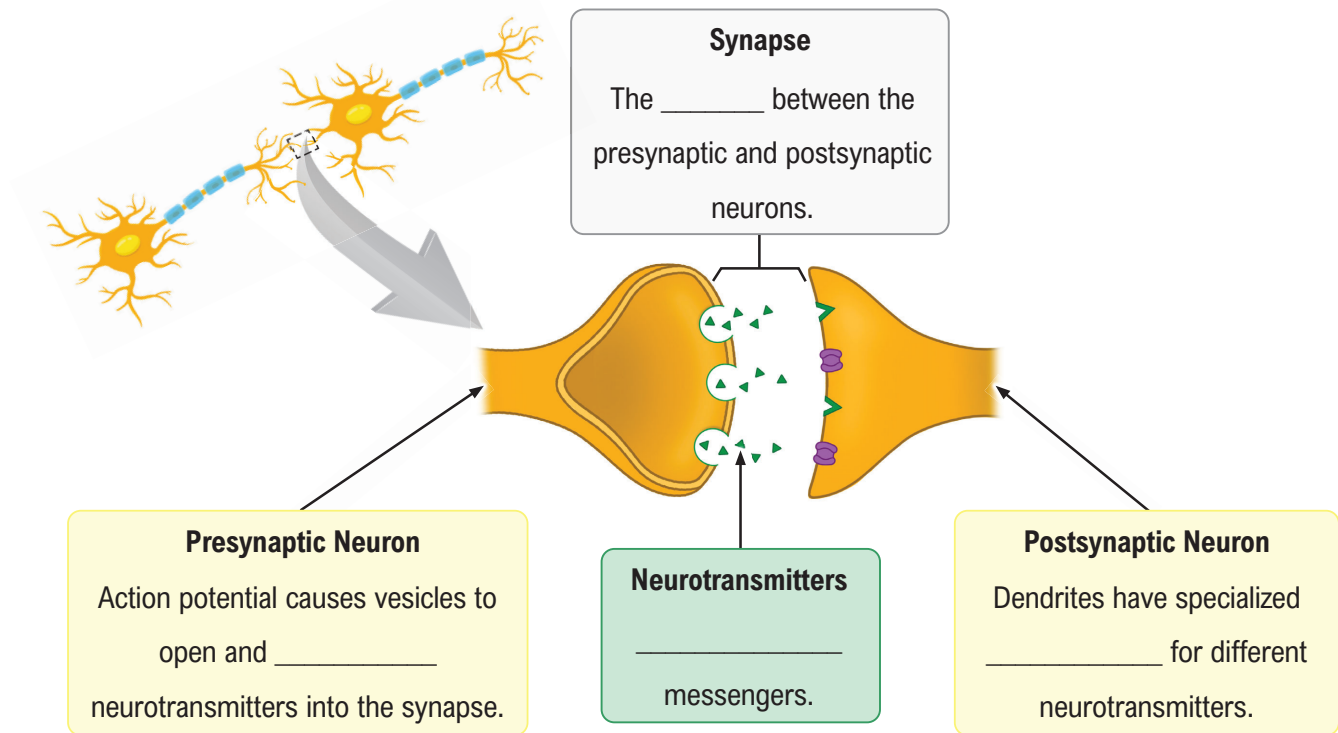
- I) A neuron's resting potential is -55 mV.
- II) An all-or-nothing response means once the threshold is reached, the action potential will fire.
- III) The refractory period means there is a time where the neuron can't fire.

- a) I & II only.
- b) I & III only.
- c) II & III only.
- d) I, II, & III.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Chemical Communication – The Synapse

- ◆ When an action potential reaches the terminal button, it gets converted into a _____ message.



- ◆ When a neurotransmitter binds to a receptor, ____ channels open, changing the voltage of the postsynaptic neuron.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

EXAMPLE

Fill in the pathway below with the steps necessary for a signal coming from an axon to be passed to a dendrite.

- a) Neurotransmitters cross the synapse.
- b) Terminal vesicles open in response to an incoming action potential.
- c) Neurotransmitters leave the vesicle of the presynaptic neuron.

Action potential moves
down the axon.

→ _____ → _____ → _____ →

Specialized receptors on the dendrite
receive the neurotransmitter.

PRACTICE

The _____ is the gap between two neurons.

- a) Synapse.
- b) Neurochemical.
- c) Gap of Ranvier.
- d) Neuronal chasm.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Chemical Communication – Neurotransmitters Part 1

◆ Neurotransmitters can be:

- **Excitatory:** ⚡ ____ creases the probability of the neuron firing an action potential.
- **Inhibitory:** ⛔ ____ creases the probability of the neuron firing an action potential.

◆ The table below contains some important neurotransmitters:



Neurotransmitter	Known Effects
Glutamate	Major _____ neurotransmitter in the brain.
Gamma-aminobutyric acid (GABA)	Major _____ neurotransmitter in the brain.
Serotonin	_____, sleep, and appetite.
Dopamine	_____ processing, movement, attention, and cognitive function.
Norepinephrine	Involved in fight or flight response.

EXAMPLE

Match the neurotransmitters below with their known effects. Not all known effects are given.

Glutamate: _____

GABA: _____

Serotonin: _____

Dopamine: _____

Norepinephrine: _____

- a) Reward processing.
- b) Excitatory neurotransmitter in the brain.
- c) Appetite & mood.
- d) Fight or flight response.
- e) Inhibitory neurotransmitter in the brain.

PRACTICE

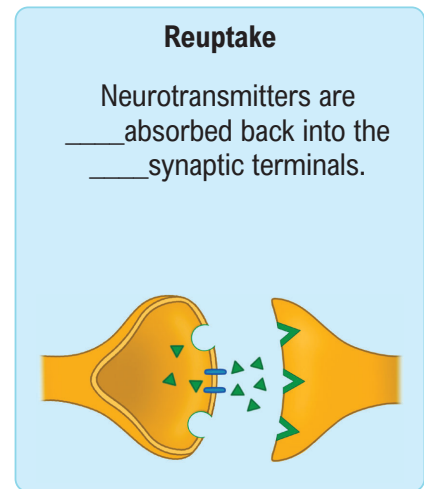
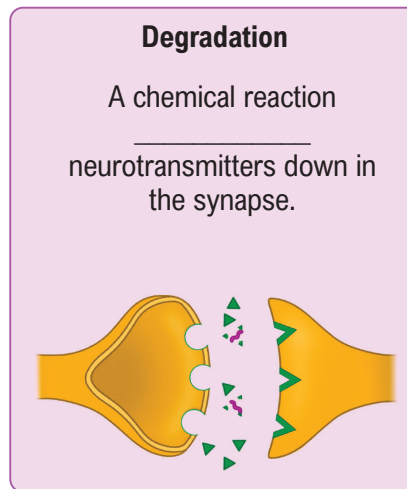
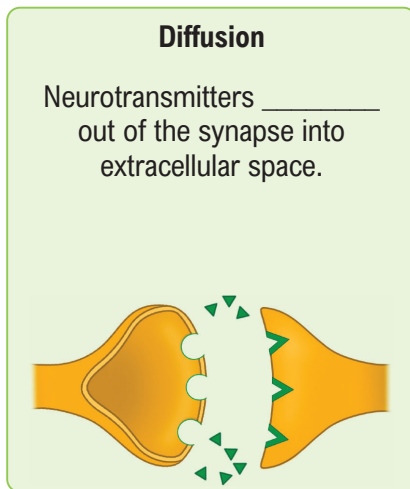
Benzodiazepines are a class of drugs that enhance the activity of GABA. Which of the following could you conclude based on this information?

- a) Benzodiazepines have an excitatory effect on the brain.
- b) Benzodiazepines have an inhibitory effect on the brain.
- c) Benzodiazepines will be most active on muscle tissues.
- d) Benzodiazepines will affect the reward processing system in the brain.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Chemical Communication – Neurotransmitters Part 2

◆ Leftover neurotransmitters are removed from the synapse via several mechanisms:



PRACTICE

Selective Serotonin Reuptake Inhibitors (SSRIs) are a class of drugs that prevent the reuptake of serotonin. Based on this, which of the following statements is true regarding SSRIs?

- a) SSRIs stop neurotransmitters from drifting out of the synapse.
- b) SSRIs close the receptors on the postsynaptic neuron.
- c) SSRIs decrease the amount of time that serotonin is in the synapse.
- d) SSRIs increase the amount of time that serotonin is in the synapse.

TOPIC: COMMUNICATION IN THE NERVOUS SYSTEM

Putting it All Together

- ◆ Neurons receive signals from hundreds (or even thousands) of other neurons simultaneously!
- ◆ Those signals can be excitatory, inhibitory, or both.
- ◆ If the excitatory messages outweigh the inhibitory ones, we get neural communication!

