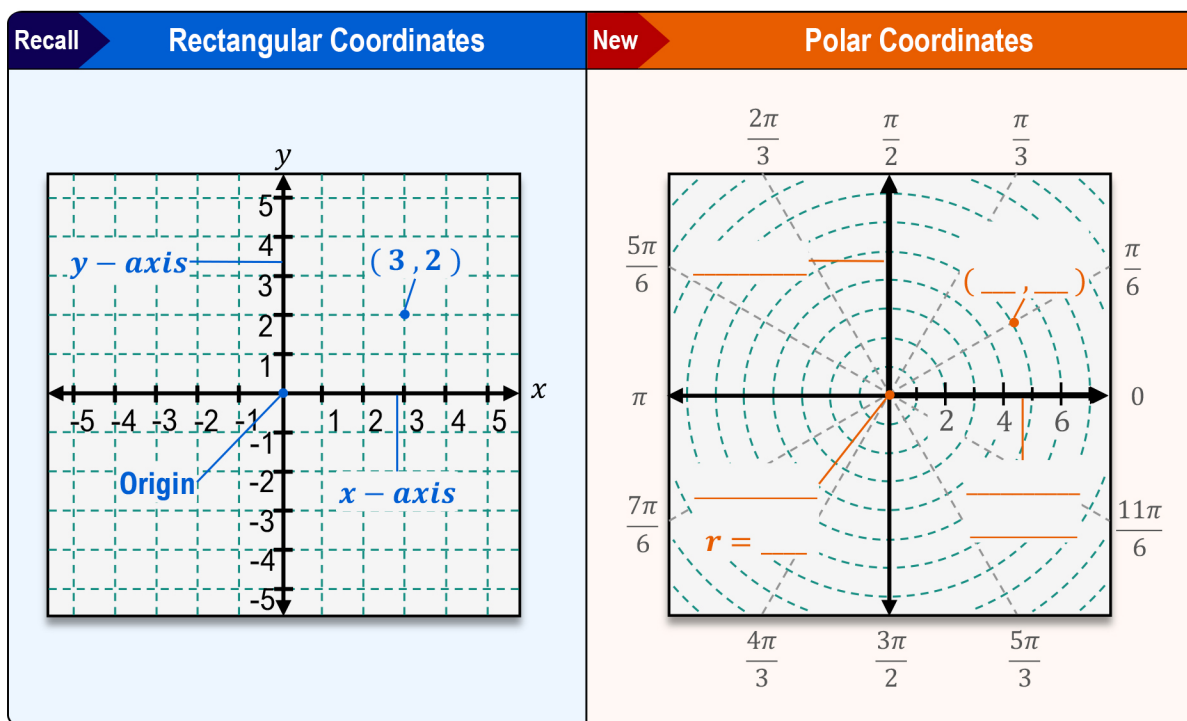


TOPIC: POLAR COORDINATES

Intro to Polar Coordinates

◆ Like the rectangular system, you'll use the **polar coordinate system** to plot points in terms of r & θ .

- r is the distance from the **pole** (*origin*), and θ is the $\angle$ from the **polar axis** (+ x -axis).



◆ To plot points in polar coordinates, locate _____ *first*, then count _____ units away from pole.

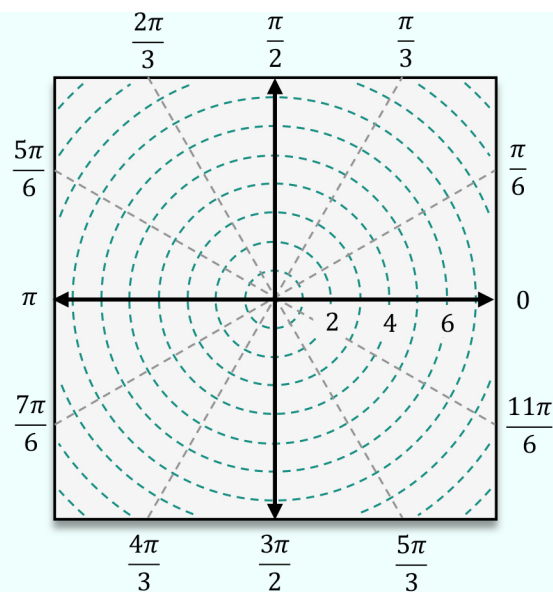
EXAMPLE

Plot the points on the polar coordinate system.

(A) $\left(4, \frac{\pi}{3}\right)$

(B) $\left(5, -\frac{\pi}{3}\right)$

(C) $\left(-3, \frac{\pi}{6}\right)$

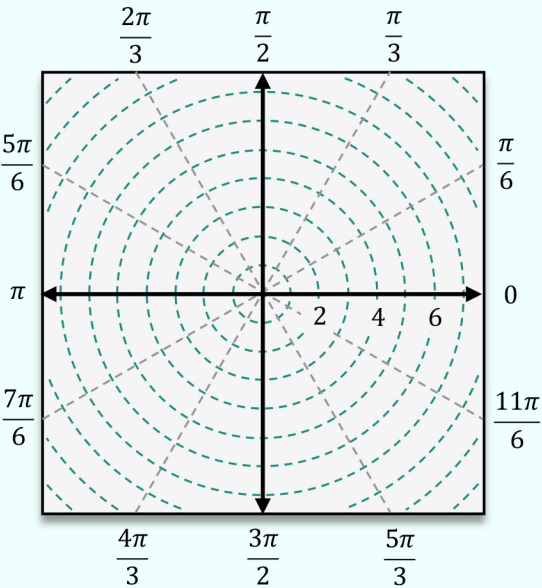
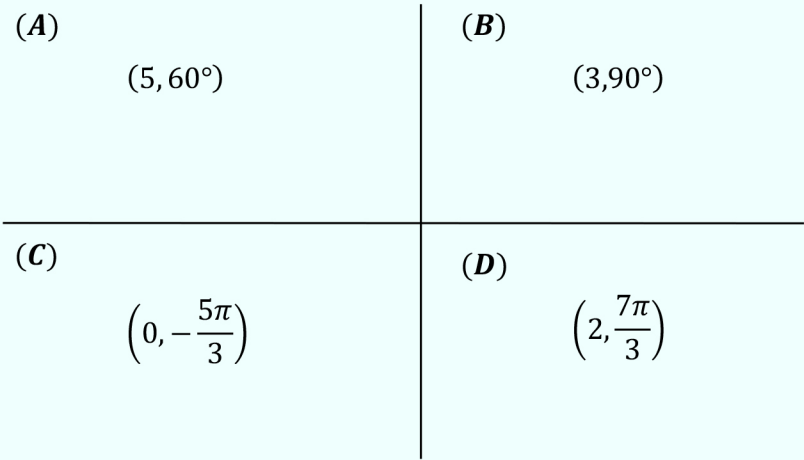


◆ If $\theta < 0$, measure angle [CW | CCW]. This is a reflection over the [POLE | POLAR AXIS].

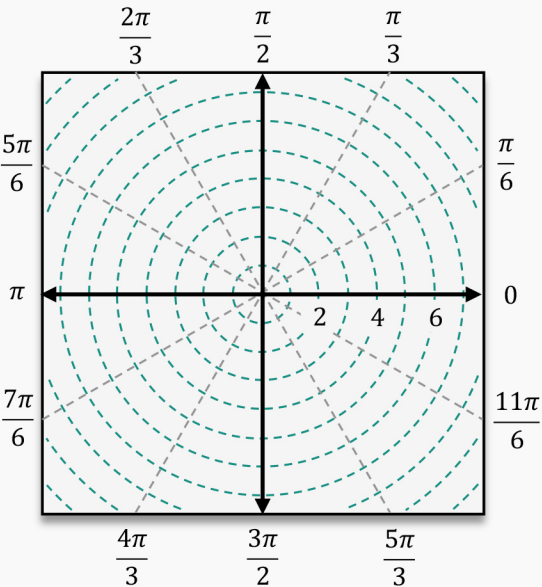
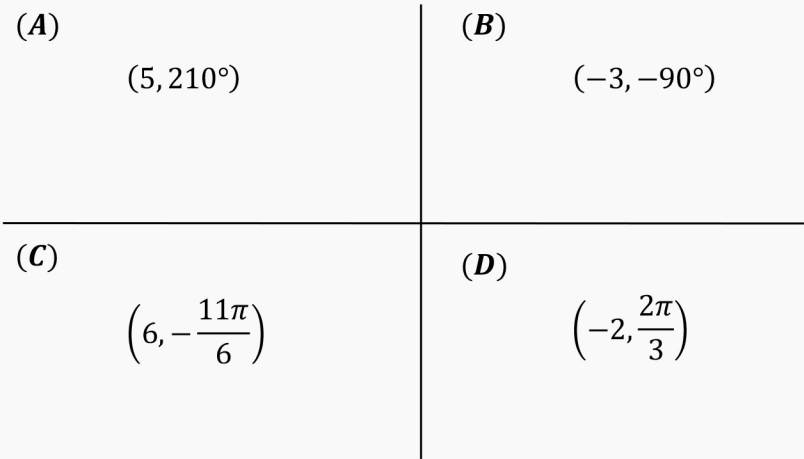
◆ If $r < 0$, count from pole in _____ direction. This is a reflection over the [POLE | POLAR AXIS].

TOPIC: POLAR COORDINATES

EXAMPLE Plot the points on the polar coordiante system.



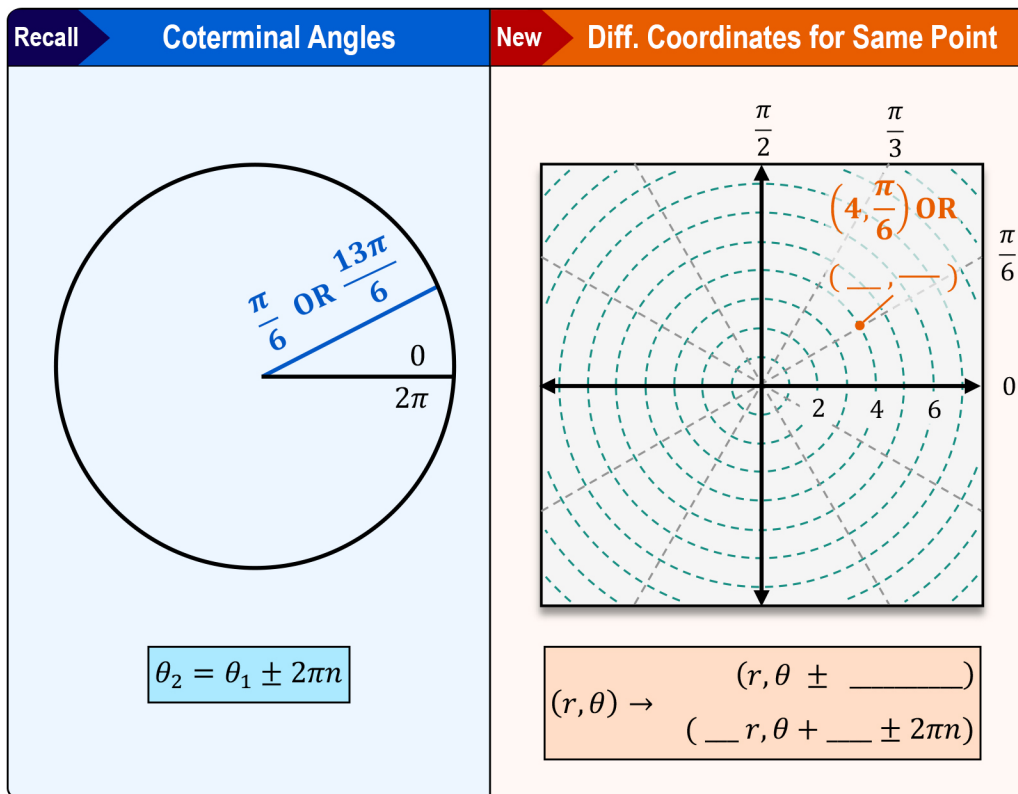
PRACTICE Plot the points on the polar coordinate system.



TOPIC: POLAR COORDINATES

Determining Different Coordinates for the Same Point

◆ In polar coordinates, *one* point can be represented by *multiple* ordered pairs.



EXAMPLE

For the point $(4, \frac{\pi}{6})$, find another set of coordinates, (r, θ) , where:

(A) $r \geq 0, \quad -2\pi \leq \theta \leq 0$

(B) $r \leq 0, \quad 0 \leq \theta \leq 2\pi$

TOPIC: POLAR COORDINATES

PRACTICE

Plot the point $\left(3, \frac{\pi}{2}\right)$ & find another set of coordinates, (r, θ) , for this point, where:

(A)

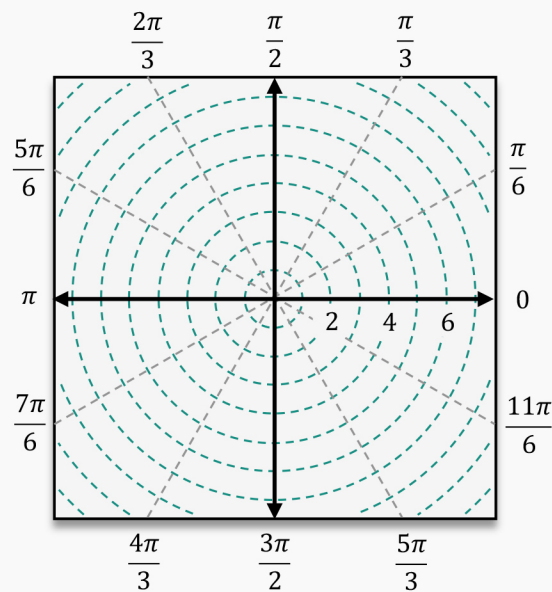
$$r \geq 0, \quad 2\pi \leq \theta \leq 4\pi$$

(B)

$$r \geq 0, \quad -2\pi \leq \theta \leq 0$$

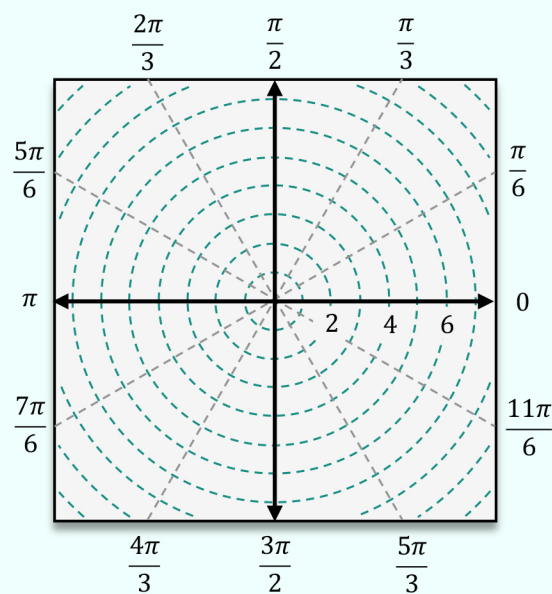
(C)

$$r \leq 0, \quad 0 \leq \theta \leq 2\pi$$



EXAMPLE

Plot the point $\left(-2, \frac{5\pi}{3}\right)$ & find 3 sets of coordinates, (r, θ) , for this point.



TOPIC: POLAR COORDINATES

PRACTICE

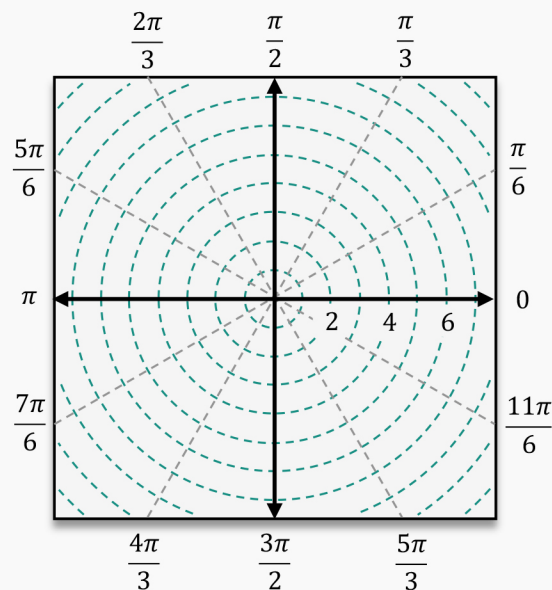
Plot the point $\left(5, -\frac{\pi}{3}\right)$, then identify which of the following sets of coordinates is the same point.

$\left(-5, -\frac{\pi}{3}\right)$

$\left(-5, \frac{\pi}{3}\right)$

$\left(-5, \frac{2\pi}{3}\right)$

$\left(-5, \frac{5\pi}{3}\right)$



PRACTICE

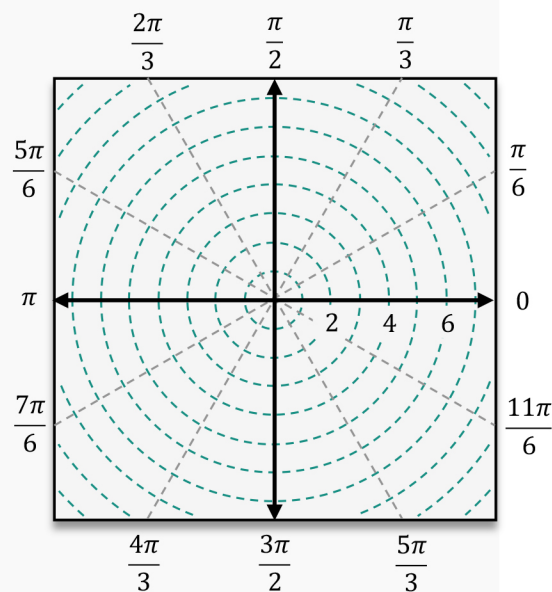
Plot the point $\left(-3, -\frac{\pi}{6}\right)$, then identify which of the following sets of coordinates is the same point.

$\left(-3, \frac{11\pi}{6}\right)$

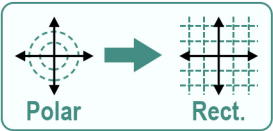
$\left(-3, \frac{5\pi}{6}\right)$

$\left(3, \frac{11\pi}{6}\right)$

$\left(3, \frac{\pi}{6}\right)$



TOPIC: POLAR COORDINATES
Convert Points from Polar to Rectangular



◆ To convert polar coordinates to rectangular, use sin & cos.

New

Polar → Rectangular Coordinates

$\cos \theta = \frac{adj}{hyp}$

$\sin \theta = \frac{opp}{hyp}$

$\cos \frac{\pi}{3} = \text{---}$

$\sin \frac{\pi}{3} = \text{---}$

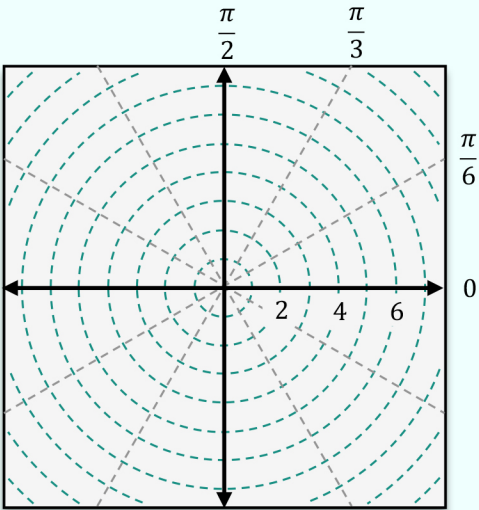
$x = r \text{---} \theta$

$y = r \text{---} \theta$

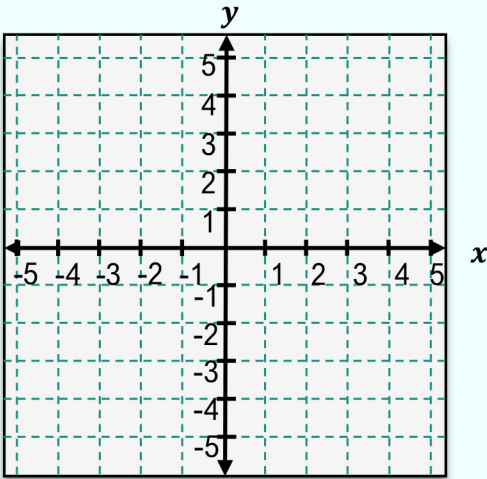
EXAMPLE

Plot the points on the polar coordinate system, then convert them into rectangular coordinates and plot in the $x - y$ plane.

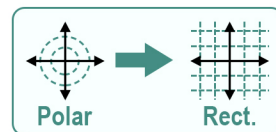
(A) $\left(-3, \frac{\pi}{6}\right) \rightarrow (\text{---}, \text{---})$



(B) $\left(0, -\frac{\pi}{6}\right) \rightarrow (\text{---}, \text{---})$



TOPIC: POLAR COORDINATES



PRACTICE

Convert the points to rectangular coordinates.

(A) $\left(-2, -\frac{\pi}{4}\right)$

(B) $\left(4, \frac{\pi}{6}\right)$

(C) $(-3, 0)$

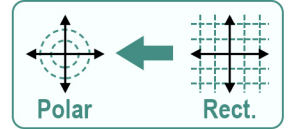
(D) $\left(0, \frac{7\pi}{4}\right)$

Recall

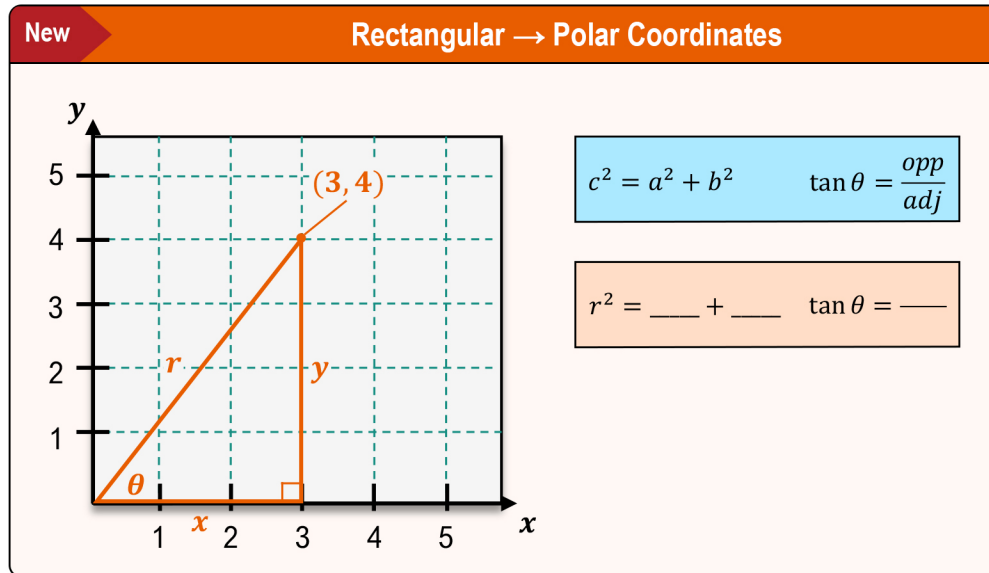
$$x = r \cos \theta$$
$$y = r \sin \theta$$

TOPIC: POLAR COORDINATES

Convert Points from Rectangular to Polar



◆ To convert rectangular coordinates to polar, use the Pythagorean Theorem and $\tan$.

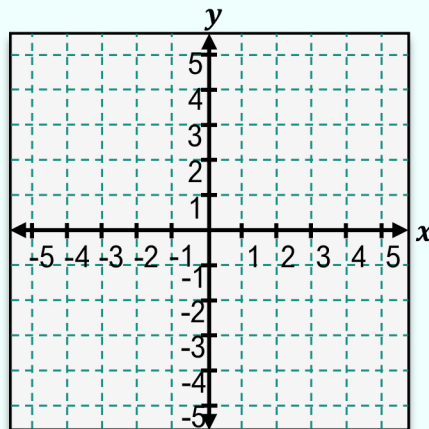


EXAMPLE

Plot the points, then convert them into polar coordinates.

(A) $(-4, 0) \rightarrow (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

(B) $(-1, \sqrt{3}) \rightarrow (\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$



HOW TO: Convert Points Rect. to Polar

1) Plot the point (x, y)

2) Calculate $r = \sqrt{\underline{\hspace{1cm}} + \underline{\hspace{1cm}}}$

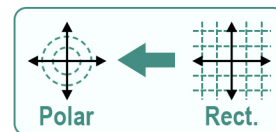
3) Calculate θ . If point is...

On axis: $\theta = [0 \mid \frac{\pi}{2} \mid \pi \mid \frac{3\pi}{2}]$

In Q1 or Q4: $\theta = \tan^{-1}\left(\frac{y}{x}\right)$

In Q2 or Q3: $\theta = \tan^{-1}\left(\frac{y}{x}\right) + \underline{\hspace{1cm}}$

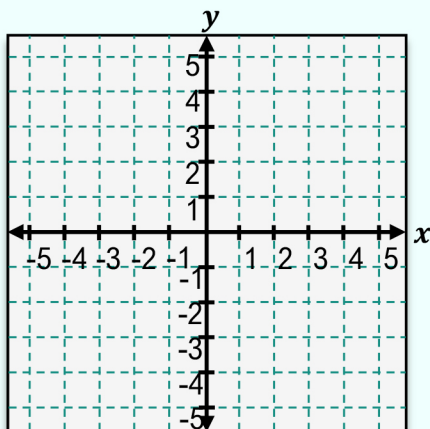
TOPIC: POLAR COORDINATES



EXAMPLE

Convert the point to polar coordinates.

$(3, -3)$



HOW TO: Convert Points Rect. to Polar

1) Plot the point (x, y)

2) Calculate $r = \sqrt{x^2 + y^2}$

3) Calculate θ . If point is...

On axis: $\theta = [0 \mid \frac{\pi}{2} \mid \pi \mid \frac{3\pi}{2}]$

In Q1 or Q4: $\theta = \tan^{-1}\left(\frac{y}{x}\right)$

In Q2 or Q3: $\theta = \tan^{-1}\left(\frac{y}{x}\right) + \pi$

PRACTICE

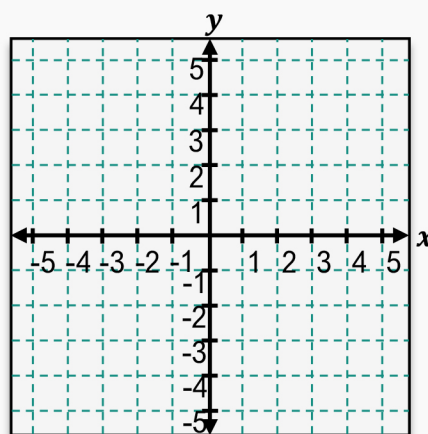
Convert the points to polar coordinates

(A) $(0, 5)$

(B) $(-2, 2)$

(C) $(1, 1)$

(D) $(-1, -\sqrt{3})$



HOW TO: Convert Points Rect. to Polar

1) Plot the point (x, y)

2) Calculate $r = \sqrt{x^2 + y^2}$

3) Calculate θ . If point is...

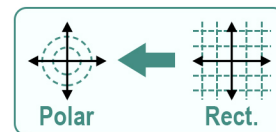
On axis: $\theta = [0 \mid \frac{\pi}{2} \mid \pi \mid \frac{3\pi}{2}]$

In Q1 or Q4: $\theta = \tan^{-1}\left(\frac{y}{x}\right)$

In Q2 or Q3: $\theta = \tan^{-1}\left(\frac{y}{x}\right) + \pi$

TOPIC: POLAR COORDINATES

Convert Equations from Rectangular to Polar Form



◆ To convert eq'ns from rect. to polar, replace x & y with $r \cos \theta$ & $r \sin \theta$, and solve for ____.

▸ Note: You can replace _____ with ____.

EXAMPLE

Convert each equation to polar form.

(A) $y = 5$

(B) $y = x + 1$

(C) $x^2 + y^2 = 25$

Recall

$$x = r \cos \theta$$

$$y = r \sin \theta$$

$$x^2 + y^2 = r^2$$

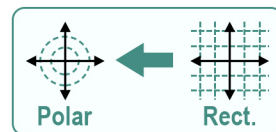
EXAMPLE

Convert each equation to its polar form. In (B), solve for r^2 .

(A) $y = x^2$

(B) $4xy = 2$

TOPIC: POLAR COORDINATES



PRACTICE

Convert each equation to its polar form.

(A) $y - x = 6$

(B) $3y - 5x = 2$

(C) $x^2 + y^2 = 2y$

(D) $x^2 + (y - 2)^2 = 4$

Recall

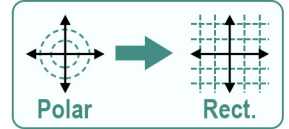
$$x = r \cos \theta$$

$$y = r \sin \theta$$

$$x^2 + y^2 = r^2$$

TOPIC: POLAR COORDINATES

Convert Equations from Polar to Rectangular Form



◆ To convert from polar to rect., manipulate eqn to obtain $r \cos \theta$, $r \sin \theta$, or r^2 , then replace with x , y , or $x^2 + y^2$.

EXAMPLE

Convert each eqn to rectangular form and identify the shape of its graph.

(A) $r = 4$

(B) $r = \sec \theta$

(C) $r = 6 \sin \theta$

HOW TO: Convert Equations from Polar to Rect.

1) Get $r \cos \theta$, $r \sin \theta$, or r^2 . Strategies:

- _____ /multiply *both* sides by _____
- Rewrite trig fcns in terms of _____ & _____
- Eliminate fractions by mult. *both* sides by _____

2) Replace $r \cos \theta$, $r \sin \theta$, or r^2

3) Rewrite equation in its “standard form”

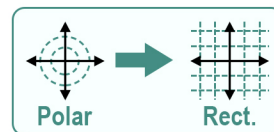
- If $x^2 + y^2 = \# \cdot x$ or $\# \cdot y$, complete the square
- If $\sqrt{\quad}$, eliminate by squaring *both* sides

Recall

$$x = r \cos \theta \quad y = r \sin \theta$$

$$x^2 + y^2 = r^2$$

TOPIC: POLAR COORDINATES



EXAMPLE

Convert the equation to rectangular form and identify the shape of its graph.

$$r = \frac{2}{1 + \cos \theta}$$

HOW TO: Convert Equations from Polar to Rect.

- 1) Get $r \cos \theta$, $r \sin \theta$, or r^2 . Strategies:
 - Square/multiply *both* sides by r
 - Rewrite trig fcn's in terms of $\sin$ & $\cos$
 - Eliminate fractions by mult. *both* sides by denom.
- 2) Replace $r \cos \theta$, $r \sin \theta$, or r^2
- 3) Rewrite equation in its "standard form"
 - If $x^2 + y^2 = \# \cdot x$ or $\# \cdot y$, complete the square
 - If $\sqrt{\quad}$, eliminate by squaring *both* sides

Recall

$$x = r \cos \theta \quad y = r \sin \theta$$

$$x^2 + y^2 = r^2$$

PRACTICE

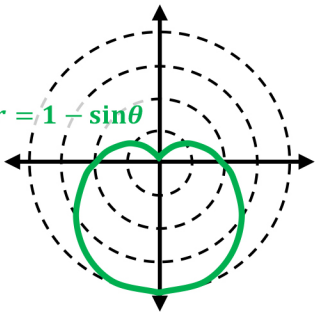
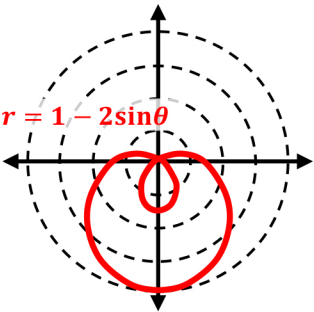
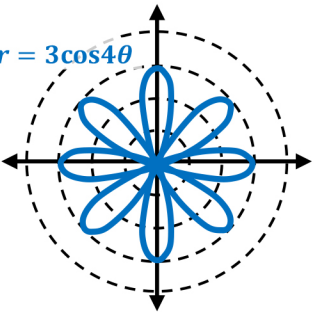
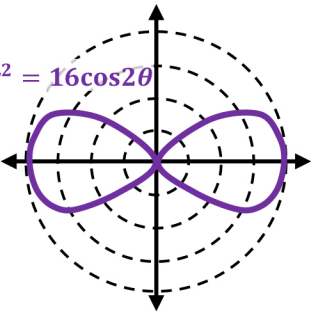
Convert each equation to its rectangular form.

(A) $r = -4 \cos \theta$

(B) $r = \frac{2}{1 - \sin \theta}$

TOPIC: POLAR COORDINATES
Introduction to Common Polar Equations

♦ When working with polar equations, you need to *classify* and *graph* these four shapes:

Cardioids	Limaçons	Roses	Lemniscates
 $r = 1 - \sin \theta$ $r = a \pm b \cos \theta$ $r = a \pm b \sin \theta$ $a > 0, b > 0,$ $a \text{ ______ } b$	 $r = 1 - 2 \sin \theta$ $r = a \pm b \cos \theta$ $r = a \pm b \sin \theta$ $a > 0, b > 0,$ $a \text{ ______ } b \text{ OR } a \text{ ______ } b$ <i>(dimple)</i> <i>(inner loop)</i>	 $r = 3 \cos 4 \theta$ $r = a \cos \text{ ______ } \theta$ $r = a \sin \text{ ______ } \theta$ $a \neq 0$ $n = 2, 3, 4 \dots$	 $r^2 = 16 \cos 2 \theta$ $r = \pm a^2 \cos 2 \theta$ $r = \pm a^2 \sin 2 \theta$ $a \neq 0$

EXAMPLE Classify the given equation.

(A)

$r = 1 + \cos \theta$

[CARDIOID | LIMACON | ROSE | LEMNISCATE]

(B)

$r = 4 \sin 2 \theta$

[CARDIOID | LIMACON | ROSE | LEMNISCATE]

PRACTICE Identify whether the given equation is that of a cardioid, limaçon, rose, or lemniscate.

(A)

$r = 4 \sin 2 \theta$

[CARDIOID | LIMACON | ROSE | LEMNISCATE]

(B)

$r = 3 + 2 \cos \theta$

[CARDIOID | LIMACON | ROSE | LEMNISCATE]

(C)

$r^2 = -25 \cos 2 \theta$

[CARDIOID | LIMACON | ROSE | LEMNISCATE]

(D)

$r = 1 - \sin \theta$

[CARDIOID | LIMACON | ROSE | LEMNISCATE]

TOPIC: POLAR COORDINATES

Cardioids

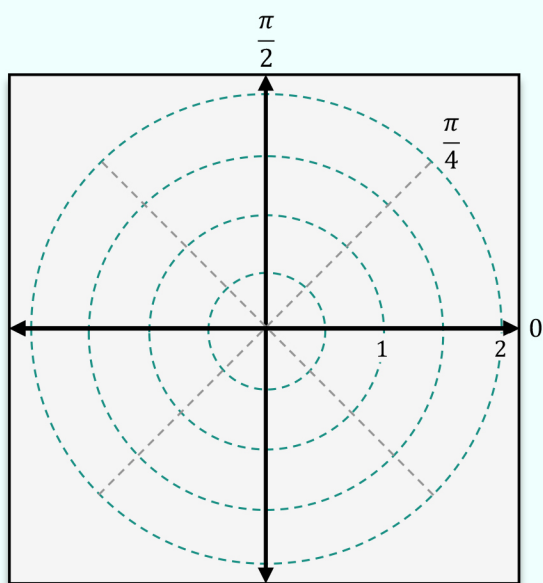


◆ Recall: A cardioid is of the form: $r = a \pm b \cos \theta$ OR $r = a \pm b \sin \theta$ where $a = b$.

- To graph a cardioid, first determine **symmetry**, then plot **points** at quadrantal angles.

EXAMPLE

Graph $r = 1 + \cos \theta$



HOW TO: Graph a Cardioid

1) **Symmetry** → If eqn contains: $\left[\begin{array}{c|c} \cos & \sin \\ \hline \text{polar axis} & \theta = \frac{\pi}{2} \end{array} \right]$

2) Find & plot **points** at quadrantal angles

θ	0	$\frac{\pi}{2}$	π	$\frac{3\pi}{2}$
r				

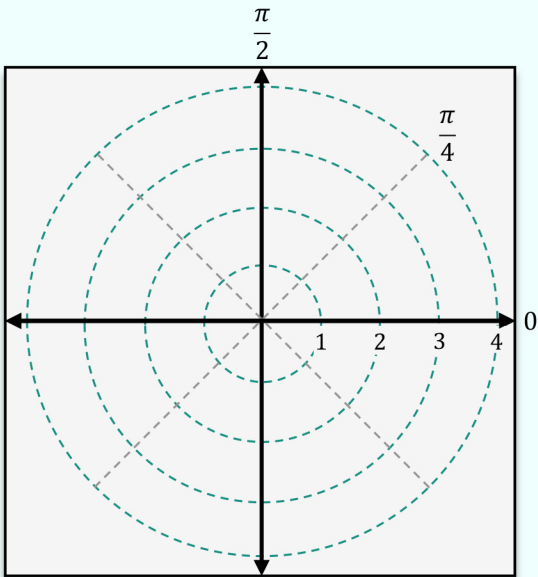
3) **Connect** with smooth, continuous curve

TOPIC: POLAR COORDINATES



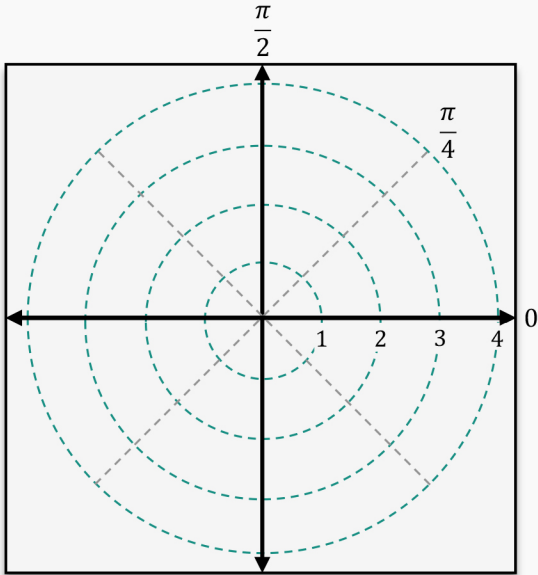
EXAMPLE

Graph $r = 2 + 2 \sin \theta$



PRACTICE

Graph $r = 2 - 2 \cos \theta$



HOW TO: Graph a Cardioid

1) **Symmetry** → If eqn contains:

cos	sin
polar axis	$\theta = \frac{\pi}{2}$

2) Find & plot **points** at quadrantal angles

θ	0	$\frac{\pi}{2}$	π	$\frac{3\pi}{2}$
r				

3) **Connect** with smooth, continuous curve

HOW TO: Graph a Cardioid

1) **Symmetry** → If eqn contains:

cos	sin
polar axis	$\theta = \frac{\pi}{2}$

2) Find & plot **points** at quadrantal angles

θ	0	$\frac{\pi}{2}$	π	$\frac{3\pi}{2}$
r				

3) **Connect** with smooth, continuous curve

TOPIC: POLAR COORDINATES

Limaçons

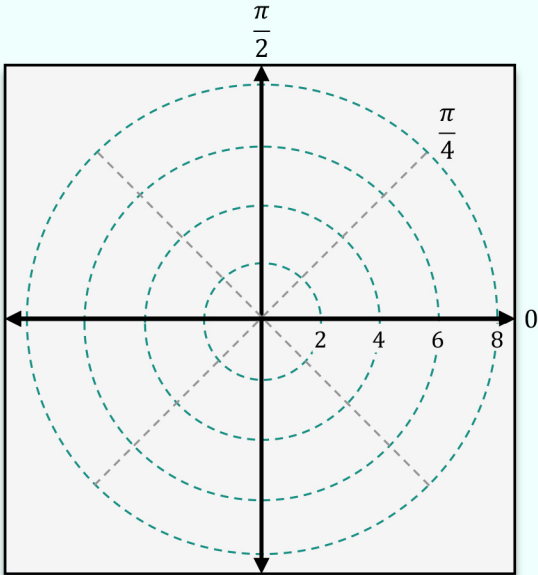


◆ Recall: A limaçon is of the form: $r = a \pm b \cos \theta$ OR $r = a \pm b \sin \theta$ where $a > b$ OR $a < b$.

- Graph limaçons just like cardioids, but first determine if it has a **dimple** or **inner loop**.

EXAMPLE

Graph $r = 3 - 2 \sin \theta$



HOW TO: Graph a Limaçon

1) If $a [> | <] b$, limaçon has

dimple no zero	inner loop zero
--------------------------	---------------------------

2) **Symmetry** → If eqn contains:

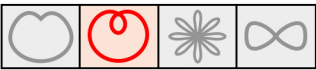
cos	sin
polar axis	$\theta = \frac{\pi}{2}$

3) Find & plot **points** at quadrantal angles

θ	0	$\frac{\pi}{2}$	π	$\frac{3\pi}{2}$
r				

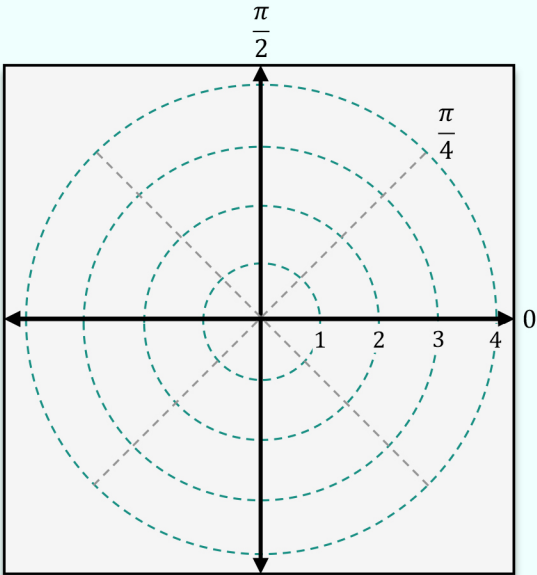
4) **Connect** with smooth, continuous curve

TOPIC: POLAR COORDINATES



EXAMPLE

Graph $r = 1 + 2 \cos \theta$



HOW TO: Graph a Limaçon

- 1) If a $[> | <]$ b , limaçon has

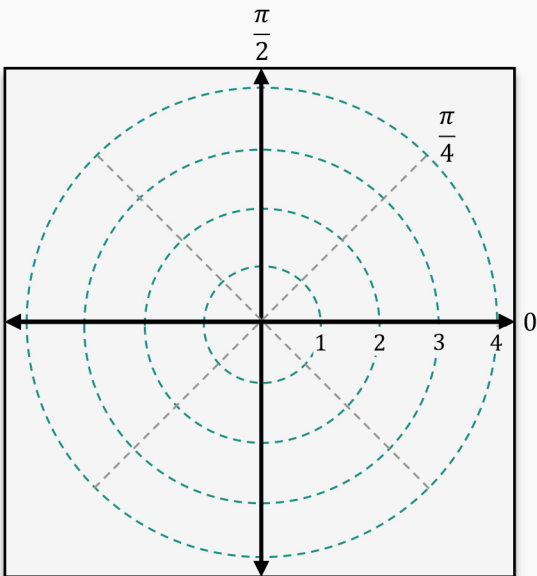
dimple no zero	inner loop zero
--------------------------	---------------------------
- 2) **Symmetry** → If eqn contains:

cos	sin
polar axis	$\theta = \frac{\pi}{2}$
- 3) Find & plot **points** at quadrantal angles

θ	0	$\frac{\pi}{2}$	π	$\frac{3\pi}{2}$
r				
- 4) Connect with smooth, continuous curve

PRACTICE

Graph $r = 1 + 2 \sin \theta$



HOW TO: Graph a Limaçon

- 1) If a $[> | <]$ b , limaçon has

dimple no zero	inner loop zero
--------------------------	---------------------------
- 2) **Symmetry** → If eqn contains:

cos	sin
polar axis	$\theta = \frac{\pi}{2}$
- 3) Find & plot **points** at quadrantal angles

θ	0	$\frac{\pi}{2}$	π	$\frac{3\pi}{2}$
r				
- 4) Connect with smooth, continuous curve

TOPIC: POLAR COORDINATES

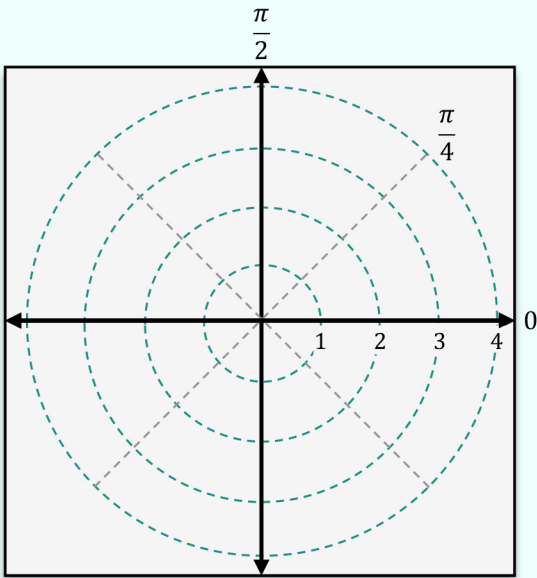
Roses



- ◆ Recall: A rose is of the form: $r = a \cos n\theta$ OR $r = a \sin n\theta$ where $a \neq 0, n \geq 2$.
- To graph a rose, plot **first petal**, then determine the spacing of other **petals**.

EXAMPLE

Graph $r = 4 \cos 2\theta$



HOW TO: Graph a Rose

- For n [**even** | **odd**], [$2n$ | n] **petals**: _____
 - Plot **first petal**: $(\frac{\quad}{a}, \frac{\quad}{a})$

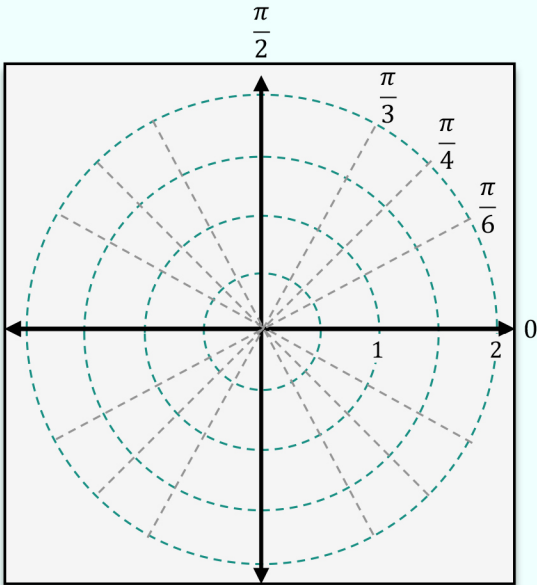
$$\left[\begin{array}{c|c} \cos & \sin \\ \hline \theta = 0 & \theta = \frac{\pi}{2n} \end{array} \right]$$
 - Plot other **petals** spaced out by $\frac{2\pi}{\text{\# petals}}$; $\frac{2\pi}{\text{\# petals}}$
- | | | | | |
|----------|--|--|--|--|
| θ | | | | |
| r | | | | |
- Connect** with smooth, continuous curve

TOPIC: POLAR COORDINATES



EXAMPLE

Graph $r = 2 \sin 3\theta$



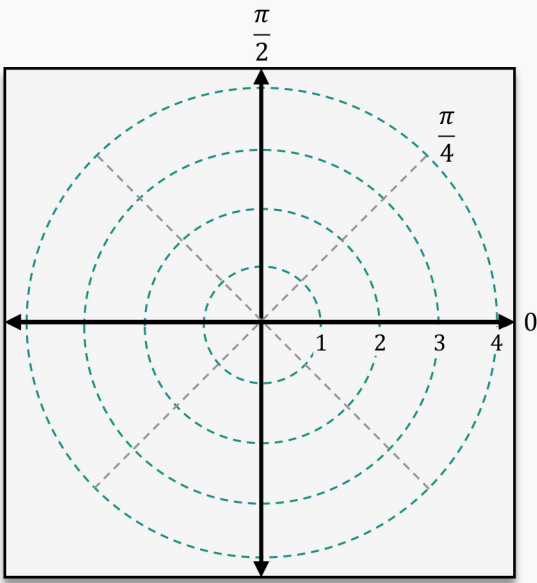
HOW TO: Graph a Rose

- For n [even | odd], $[2n | n]$ petals: _____
 - Plot first petal: $(\frac{\quad}{a}, \quad)$

$$\left[\begin{array}{c|c} \cos & \sin \\ \theta = 0 & \theta = \frac{\pi}{2n} \end{array} \right]$$
 - Plot other petals spaced out by $\frac{2\pi}{\text{\# petals}}$: $\frac{2\pi}{\quad}$
- | | | | |
|----------|--|--|--|
| θ | | | |
| r | | | |
- Connect with smooth, continuous curve

PRACTICE

Graph $r = 3 \cos 4\theta$



HOW TO: Graph a Rose

- For n [even | odd], $[2n | n]$ petals: _____
 - Plot first petal: $(\frac{\quad}{a}, \quad)$

$$\left[\begin{array}{c|c} \cos & \sin \\ \theta = 0 & \theta = \frac{\pi}{2n} \end{array} \right]$$
 - Plot other petals spaced out by $\frac{2\pi}{\text{\# petals}}$: $\frac{2\pi}{\quad}$
- | | | | | | | | |
|----------|--|--|--|--|--|--|--|
| θ | | | | | | | |
| r | | | | | | | |
- Connect with smooth, continuous curve

TOPIC: POLAR COORDINATES

Lemniscates

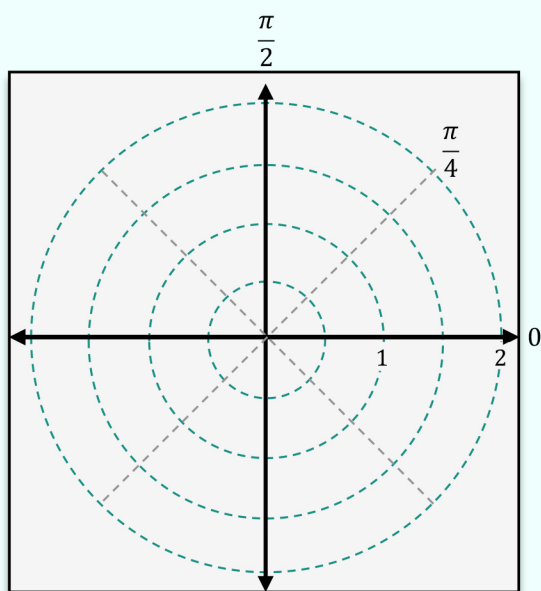


◆ Recall: A lemniscate is of the form: $r^2 = \pm a^2 \cos 2\theta$ OR $r^2 = \pm a^2 \sin 2\theta$ where $a \neq 0$.

- To graph a lemniscate, plot the **first petal**, then reflect it over the pole.

EXAMPLE

Graph $r^2 = 4 \sin 2\theta$



HOW TO: Graph a Lemniscate

1) Plot **first petal**: $(\frac{\text{---}}{a}, \text{---})$

$+a^2 \cos$	$-a^2 \cos$	$+a^2 \sin$	$-a^2 \sin$
$\theta = 0$	$\theta = \frac{\pi}{2}$	$\theta = \frac{\pi}{4}$	$\theta = \frac{3\pi}{4}$

2) Reflect **petal** over pole

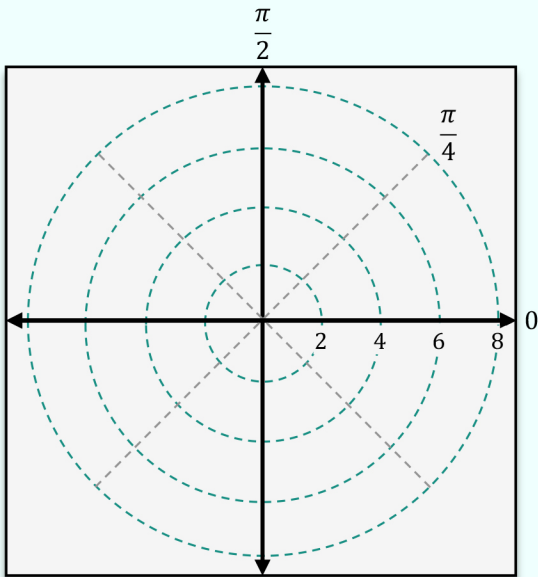
3) Connect with smooth, continuous curve

TOPIC: POLAR COORDINATES



EXAMPLE

Graph $r^2 = 25 \cos 2\theta$



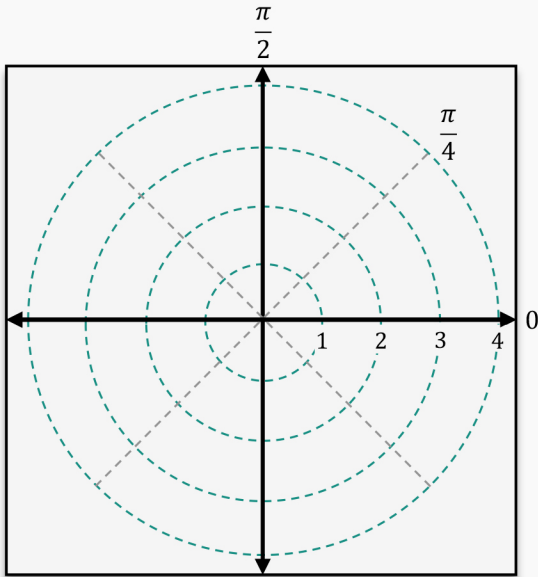
HOW TO: Graph a Lemniscate

- Plot **first petal**: $(\frac{\quad}{a}, \frac{\quad}{\quad})$

$+a^2 \cos$	$-a^2 \cos$	$+a^2 \sin$	$-a^2 \sin$
$\theta = 0$	$\theta = \frac{\pi}{2}$	$\theta = \frac{\pi}{4}$	$\theta = \frac{3\pi}{4}$
- Reflect **petal** over pole
- Connect with smooth, continuous curve

PRACTICE

Graph $r^2 = 9 \sin 2\theta$



HOW TO: Graph a Lemniscate

- Plot **first petal**: $(\frac{\quad}{a}, \frac{\quad}{\quad})$

$+a^2 \cos$	$-a^2 \cos$	$+a^2 \sin$	$-a^2 \sin$
$\theta = 0$	$\theta = \frac{\pi}{2}$	$\theta = \frac{\pi}{4}$	$\theta = \frac{3\pi}{4}$
- Reflect **petal** over pole
- Connect with smooth, continuous curve