Competition: ≥2 organisms ______ directly or indirectly for the same limited, vital resource.
Impact on organisms can be ______ (symmetric competition) or ______ (asymmetric competition).
Competing for a resource always ______ fitness (-/-) compared to getting it without competition because:
"Loser" ______ access to the resource & "winner" must ______ precious energy/time to do so.



EXAMPLE

Appropriately match each competitive situation (labeled a-d) to the appropriate part of the table.

- a) A large bear chases away a fox from a deer carcass, then comes back to eat the whole deer for itself.
- b) A nocturnal mouse depletes a shared food source, leaving little-to-none available for a diurnal squirrel.
- c) Two lions are injured in a battle over a territory with prey but neither gains an advantage.
- d) Two species of birds feed on an insect population, and both experience a decline in food availability.



	Direct Competition	Indirect Competition
Symmetric		
Asymmetric		

PRACTICE

Which of the following scenarios is an example of direct, asymmetric competition?

- a) Cheetahs struggling to get enough food because a pride of lions are eating all the zebra in the territory.
- b) Two gorillas fighting for dominance, but both ending up injured and neither emerging as a clear winner.
- c) Sea turtles & crabs both eat algae in a coral reef, leaving less food available for both species.
- d) A plant secretes poison into the soil, inhibiting the growth of other plants in the same area.

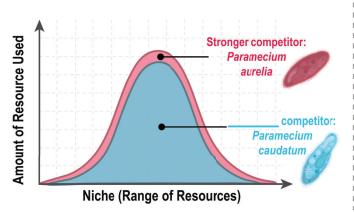
PRACTICE

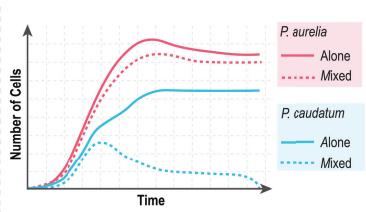
Which of the following is always true regarding competition between organisms?

- a) There's a clear "winner" and a clear "loser".
- b) It decreases the fitness of all organisms involved.
- c) It can increase the fitness of one species if they "win" the competition.
- d) None of the above.

Competitive Exclusion Principle (Complete Niche Overlap)

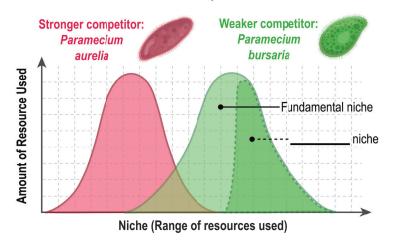
- ◆ Recall: Niche: a species' ecological _____ (includes interactions, resource utilization & conditions it can tolerate).
- ◆ What happens to a *weaker* competitor when its niche ______ *overlaps* with a stronger competitor's niche?
- ◆ **Competitive Exclusion:** 2 species with completely *overlapping* niches can _____ permanently coexist in same area.
 - One species will always ______-compete the other, leading to local ______ of the "losing" species.

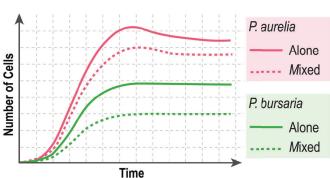




Resource Partitioning (Partial Niche Overlap)

- ◆ What happens to a *weaker* competitor when its niche _____ overlaps with a stronger competitor's niche?
- ◆ Resource Partitioning: when a species _____ competitive exclusion by _____ its niche.
 - Causes an organism to from their fundamental niche \rightarrow realized niche.
- ◆ Fundamental Niche: the theoretical niche a species could potentially occupy (without competition).
- ◆ Realized Niche: ______ portion of fundamental niche a species actually occupies (due to competition).

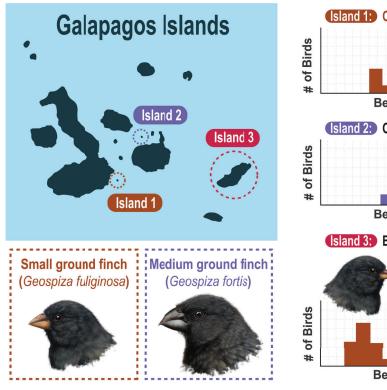


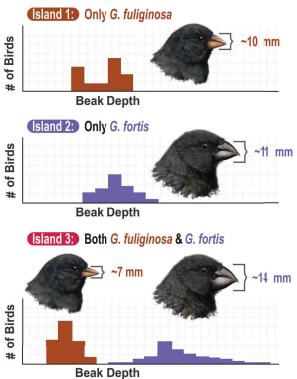


Character Displacement

◆ The long-term outcome/result of resource partitioning is _____ displacement.

◆ Character Displacement: the ______ of "new" traits between competing species to reduce competition.





EXAMPLE

Match each term to the correct definition:

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In which scenario is competitive exclusion most likely to occur?

- a) When there are multiple predators in a community.
- b) When there are 2 species with partially overlapping niches in a community.
- c) When there are 2 species with completely overlapping niches in a community.
- d) Both b & c.

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The total range of resources that an organism can use & the conditions it can tolerate is its ______ niche, while the actual range of resources it uses & conditions it lives in is its _____ niche.

a) Fundamental; realized.

c) Competitive; realized.

b) Realized; fundamental.

d) Fundamental; competitive.

PRACTICE

What could an ecologist do to find out if a species is occupying its fundamental or its realized niche?

- a) Remove a species it consumes & measure the effect.
- b) Observe how its use of resources changes upon the introduction of a competitive species.
- c) Take half the population out the community and observe the species' use of resources.
- d) Observe changes in the species' range of resources used after removal of a competitor.

PRACTICE

Two barnacle species, *Chthalamus stellatus* & *Balanus balanoides*, can be found in communities on rocks along the coast. *C. stellatus* live higher up on the rocks than *B. balanoides*, who live closer to the surface of the water. In an experiment, all the *B. balanoides* are removed from the rock and over time the *C. stellatus* colonized the entire surface of the rock, including the area where only *B. balanoides* previously lived. In another area, all the *C. stellatus* were removed but the habitat of *B. balanoides* did not change. What does this suggest about the relationship between the two species?

- a) C. stellatus is a stronger competitor and forces B. balanoides into a realized niche.
- b) B. balanoides is a stronger competitor and forces C. stellatus into a realized niche.
- c) Both species have undergone resource partitioning to avoid competition.
- d) Both species have undergone character displacement to avoid competition.

PRACTICE

In which of the following scenarios is character displacement most likely to occur?

- a) Two allopatric species that have complete niche overlap.
- b) Two allopatric species that have partial niche overlap.
- c) Two sympatric species that have partial niche overlap.
- d) Two sympatric species that have complete niche overlap.
- e) None of the above.